

Wassce 2019 Government Questions

PC 3021
WASSCE 2018
ENGLISH LANGUAGE 1
Objective Test
1 hour

Name _____
Index Number _____

THE WEST AFRICAN EXAMINATIONS COUNCIL
West African Senior School Certificate Examination
for Private Candidates

PC 2018 2nd Series ENGLISH LANGUAGE 1
OBJECTIVE TEST
[80 marks] 1 hour

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions. Write your name and index number in the spaces provided above.

Answer all the questions on your Objective Test answer sheet.

- Use 2B pencil throughout.
- On the pre-printed answer sheet, check that the following details are correctly printed:
 - In the space marked *Name*, check your surname followed by your other names.
 - In the spaces marked *Examination*, *Year*, *Subject* and *Paper*, check "WASSCE", "PC 2018", "ENGLISH LANGUAGE", and "1" in that order.
 - In the box marked *Index Number*, your index number has been printed vertically in the spaces on the left-hand side, and each numbered space has been shaded in line with each digit. Reshade each of the shaded spaces.
 - In the box marked *Subject Code*, the digits 302113 are printed vertically in the spaces on the left-hand side. Reshade the corresponding numbered spaces as you did for your index number.
- An example is given below. This is for a male candidate whose name is Jones Larry BASIL. His index number is 7102143958 and he is offering English Language 1.

THE WEST AFRICAN EXAMINATIONS COUNCIL
ANSWER SHEET

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Name	BASIL JONES LARRY	SL
Examination	WASSCE	Year: PC 2018
Subject	ENGLISH LANGUAGE	Paper: 1

INSTRUCTIONS TO CANDIDATES

- Use 2B pencil throughout.
- Answer each question by choosing one letter and shading the box.
- Reshade completely any answer you wish to change.
- Leave extra spaces blank if the answer spaces provided are more than you need.

INDEX NUMBER	SUBJECT CODE
7	3
1	0
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2	1
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For Supervisors only
If candidate is absent ☐

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5Apc/PC3021/Bm/18

WASSCE 2019 Government Questions: A Comprehensive Review and Analysis

Are you preparing for your WASSCE exams, specifically the Government paper? Do you need a reliable resource to help you understand the types of questions asked in the 2019 WASSCE Government exam? Look no further! This comprehensive guide delves into the key themes and question styles from the 2019 WASSCE Government paper, providing you with invaluable insights to boost your exam preparation. We'll not only provide sample questions but also analyze them to highlight crucial areas for study and effective exam strategies.

Understanding the WASSCE Government Exam Structure

Before diving into specific questions, it's essential to understand the typical structure of the WASSCE Government exam. The exam usually consists of both objective and essay-type questions, testing your knowledge across various aspects of governance, political systems, and constitutional law. Understanding this structure allows you to allocate your study time effectively.

Key Areas Covered in the 2019 WASSCE Government Exam

The 2019 WASSCE Government paper covered a broad range of topics, including but not limited to:

Constitutionalism and Rule of Law: This area explored concepts like the separation of powers, the role of the judiciary, and the importance of upholding the law. Expect questions examining specific constitutional provisions and their practical applications.

Political Parties and Ideologies: Understanding the functions of political parties, different political ideologies (e.g., liberalism, socialism, communism), and their impact on governance is crucial. Questions here often require you to compare and contrast different political systems.

Citizenship and Participation: This section explores the rights and responsibilities of citizens, the importance of civic engagement, and different forms of political participation. You should expect questions analyzing electoral systems, voting behavior, and the role of civil society organizations.

Public Administration and Policy-Making: Questions in this area focus on the structure and functions of government bureaucracies, the policy-making process, and the implementation of government policies. Expect analytical questions that require you to evaluate the effectiveness of government programs.

International Relations and Global Issues: This section examines topics such as international organizations, diplomacy, conflict resolution, and global challenges like climate change and economic development. You might be asked to analyze the role of specific international bodies or evaluate different approaches to international cooperation.

Sample WASSCE 2019 Government Questions and Analysis

While accessing the exact 2019 WASSCE Government paper is restricted, we can examine typical question styles from that period based on publicly available information and exam patterns.

Sample Question 1: (Essay-Type)

Question: Discuss the roles and responsibilities of the legislature in a democratic government. Illustrate your answer with relevant examples.

Analysis: This question tests your understanding of legislative functions, including lawmaking, oversight of the executive, representation of the people, and budget approval. A strong answer would clearly define these roles, provide concrete examples from different countries, and potentially analyze the effectiveness of legislative bodies.

Sample Question 2: (Objective-Type)

Question: Which of the following is NOT a function of the judiciary?

- a) Interpreting the law
- b) Enacting laws
- c) Settling disputes
- d) Upholding the rule of law

Answer: b) Enacting laws (This is the function of the legislature).

Analysis: This type of question tests your knowledge of the basic functions of the three branches of government.

Sample Question 3: (Essay-Type)

Question: Compare and contrast presidential and parliamentary systems of government. Discuss the advantages and disadvantages of each.

Analysis: This question requires a comparative analysis, highlighting the key differences in the structure, powers, and accountability mechanisms of presidential and parliamentary systems. A thorough answer would provide examples of countries that use each system and consider their respective strengths and weaknesses.

Preparing for the WASSCE Government Exam

Effective preparation is key to success. Utilize a variety of resources, including textbooks, past papers (where available), and online resources. Focus on understanding the underlying concepts and

principles rather than just memorizing facts. Practice answering different types of questions to hone your exam technique.

Conclusion

The WASSCE Government exam demands a thorough understanding of political systems, governance structures, and constitutional principles. By focusing on the key areas highlighted in this guide and practicing with sample questions, you can significantly improve your performance. Remember that consistent effort and a clear understanding of the concepts are crucial for success.

FAQs

Q1: Where can I find past WASSCE Government papers?

A1: Accessing past papers directly can be challenging. Consult your school's resources, libraries, or online educational platforms that may offer such materials. Always ensure the source's credibility.

Q2: What are the best resources for studying WASSCE Government?

A2: Recommended resources include reputable textbooks aligned with the WASSCE curriculum, well-structured online study guides, and potentially engaging video lectures that break down complex concepts.

Q3: How much time should I dedicate to studying Government?

A3: The ideal study time varies, depending on your learning style and existing knowledge. Consistency is key; plan regular study sessions and allocate sufficient time to cover all topics comprehensively.

Q4: What are some effective study techniques for Government?

A4: Try a combination of active recall (testing yourself), spaced repetition (reviewing material at increasing intervals), and creating mind maps or summary notes to organize information effectively.

Q5: Can I pass the WASSCE Government exam without prior knowledge of the subject?

A5: While it's possible to pass with dedicated effort, having some prior knowledge will significantly ease your preparation. Start early, and don't hesitate to seek help from teachers or tutors if needed.

wassce 2019 government questions: Lessons in School Improvement from Sub-Saharan Africa Miriam Mason, David Galloway, 2021-12-13 Lessons in School Improvement from Sub-Saharan Africa describes the planning, delivery and evaluation of an improvement programme by EducAid. The evaluation showed that children in schools, whose teachers had taken part in the programme, made more progress in literacy, attendance and behaviour than children in control schools.

wassce 2019 government questions: Second-class Citizen Buchi Emecheta, 1994 Adah, a woman from the Ibo tribe, moves to England to live with her Nigerian student husband. She soon discovers that life for a young Nigerian woman living in London in the 1960s is grim. Rejected by British society and thwarted by her husband, who expects her to be subservient to him, she is forced to face up to life as a second-class citizen.--Back cover

wassce 2019 government questions: Harvest of Corruption Frank Ogodo Ogbeche, 2005

wassce 2019 government questions: Human learning in the digital era Netexplo (France), UNESCO. Assistant Director-General for Communication and Information, 2019-04-17

wassce 2019 government questions: Political Parties and Party Systems Ajay K Mehra, D D Khanna, Gert W Kueck, 2003-06-23 This comprehensive textbook outlines and illuminates the main theories of political parties and party systems. Applying these theoretical approaches to British party politics, Moshe Maor covers all the key subjects of study including: * classification of party definitions * party systems change * party institutionalization * cohesion and dissent * intraparty conflicts and legislative bargaining * multiparty electoral competition Maor's study highlights the importance of the intraparty arena and actors in understanding the shape and behaviour of political parties, pr.

wassce 2019 government questions: The Emerald Handbook of Evidence-Informed Practice in Education Chris Brown, Joel R. Malin, 2022-01-31 Generating understanding into how to more routinely foster evidence-informed teaching practice globally, this ground-breaking handbook is vital reading for educational researchers, and especially those working close to practice, in all settings.

wassce 2019 government questions: The Power of Interest for Motivation and Engagement K Ann Renninger, Suzanne Hidi, 2015-11-19 The Power of Interest for Motivation and Engagement describes the benefits of interest for people of all ages. Using case material as illustrations, the volume explains that interest can be supported to develop, and that the development of a person's interest is always motivating and results in meaningful engagement. This volume is written for people who would like to know more about the power of their interests and how they could develop them: students who want to be engaged, educators and parents wondering about how to facilitate motivation, business people focusing on ways in which they could engage their employees and associates, policy-makers whose recognition of the power of interest may lead to changes resulting in a new focus supporting interest development for schools, out of school activity, industry, and business, and researchers studying learning and motivation. It draws on research in cognitive, developmental, educational, and social psychology, as well as in the learning sciences, and neuroscience to demonstrate that there is power for everyone in leveraging interest for motivation and engagement.

wassce 2019 government questions: Expo '77 Vincent Chukwuemeka Ike, 1991

wassce 2019 government questions: Values Clarification in Counseling and Psychotherapy Howard Kirschenbaum, 2013-03-06 This work meets a long-standing need in the helping professions by being the first and only comprehensive book on how counselors and psychotherapists can work with clients around values, goal-setting, decision-making and action planning. Helping clients determine their priorities, set goals, make decisions, and take action to improve their lives are common tasks for virtually all helping professionals when engaging with clients. This is the process known as values clarification (or Values Clarification). While counselors and psychotherapists widely practice values clarification-some knowingly, others unaware-they typically do so with a limited understanding of its theory, methods and various applications. This book demonstrates, with great precision, case studies, and hundreds of clinical examples, how counselors and psychotherapists in many fields can ask good clarifying questions, conduct clarifying interviews, and employ dozens of values clarification strategies with individuals, couples, families, and groups. To illustrate how values clarification can be used to explore a myriad of counseling topics, the examples throughout the text are often grouped around more specific applications for marriage and family counseling, career counseling, substance abuse and recovery counseling, geriatric counseling, grief counseling, pastoral counseling, financial counseling, school counseling,

rehabilitation counseling, counselor/clinical education and supervision, health counseling, and personal growth. There are clear descriptions of what values clarification is and is not, theory and research, multicultural and diversity issues, and how counselors and therapists can handle value and moral conflicts with clients. Values clarification is compared and contrasted to other approaches to counseling and psychotherapy, including person-centered, cognitive-behavioral, reality therapy-choice theory, existential, individual psychology, solution-focused, narrative, motivational interviewing, acceptance and commitment therapy, appreciative inquiry, life coaching, and positive psychology.

wassce 2019 government questions: *Faceless Amma* Darko, 2003 Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

wassce 2019 government questions: Liberia International Monetary Fund. African Dept., 2021-01-08 The Pro-Poor Agenda for Prosperity and Development 2018 to 2023 (PAPD) is the second in the series of 5-year National Development Plans (NDP) anticipated under the Liberia Vision 2030 framework. It follows the Agenda for Transformation 2012-2017 (Aft). It is informed as well by lessons learned from the implementation of the Interim Poverty Reduction Strategy 2007 (iPRS) and the Poverty Reduction Strategy (2008-2011). The fundamentals underpinning the PAPD are: i) Liberia is rich in human and natural resources; but ii) is deprived of development largely because its human capital lacks the knowledge to transform the natural resources into wealth—whether through farming, mining, fishing, or other productive ventures that require technology or financial investments. Consequently, Liberia is relatively rich in natural capital but relatively poor in relations to its peers in both human and produced capital. Moreover, because of a legacy of entrenched inequality in access to development opportunities, widespread infrastructure deficits and pervasive poverty have become the binding constraints to future growth and prosperity.

wassce 2019 government questions: absenteeism and beyond: instructional time loss and consequences Helen Abadzi, 2007 Abstract: Studies have shown that learning outcomes are related to the amount of time students engage in learning tasks. However, visits to schools have revealed that students are often taught for only a fraction of the intended time, particularly in lower-income countries. Losses are due to informal school closures, teacher absenteeism, delays, early departures, and sub-optimal use of time in the classroom. A study was undertaken to develop an efficient methodology for measuring instructional time loss. Thus, instructional time use was measured in sampled schools in Tunisia, Morocco, Ghana, and the Brazilian state of Pernambuco. The percentage of time that students were engaged in learning vis-à-vis government expectations was approximately 39 percent in Ghana, 63 percent in Pernambuco, 71 percent in Morocco, and 78 percent in Tunisia. Instructional time use is a mediator variable that is challenging to measure, so it often escapes scrutiny. Research suggests that merely financing the ingredients of instruction is not enough to produce learning outcomes; students must also get sufficient time to process the information. The quantity-quality tradeoff that often accompanies large-scale enrollments may be partly due to instructional time restrictions. Time wastage also distorts budgetary outlays and teacher salary rates. To achieve the Millennium Development Goals students must get more of the time that governments, donors, and parents pay for.

wassce 2019 government questions: Curriculum Overload A Way Forward OECD, 2020-11-25 Schools are constantly under pressure to keep up with the pace of changes in society. In parallel, societal demands for what schools should teach are also constantly changing; often driven by political agendas, ideologies, or parental pressures, to add global competency, digital literacy, data literacy, environmental literacy, media literacy, social-emotional skills, etc. This “curriculum expansion” puts pressure on policy makers and schools to add new contents to already crowded curriculum.

wassce 2019 government questions: *Nigeria: an Experiment in Nation Building* Charles Akujieze, 2019-05-08 In this painstakingly updated and comprehensive political masterpiece, Charles Nnaemeka Akujieze explores Nigeria's pre-colonial, colonial and postcolonial history and current affairs in Nigeria politics and administration and presents a nuanced explanation of events and circumstances that have dangerously flung this complex, dynamic and troubled giant to the brink. It is one of the most updated and comprehensive analysis of Africa's most important and populous nation that has been undermined, in recent decades, by ethnic and religious conflict, political instability, rampant corruption and an ailing economy.

wassce 2019 government questions: *Dreams That Can Save Your Life* Larry Burk, Kathleen O'Keefe-Kanavos, 2018-04-17 An exploration of dreams as a spiritual source of healing and inner guidance for your health and well-being • 2018 Nautilus Silver Award • Shares stories--confirmed by pathology reports--from subjects in medical research projects whose dreams diagnosed illness and helped heal their lives • Explores medical studies and ongoing research on the diagnostic power of precognitive dreams, including Dr. Burk's own medical research • Includes an introduction to dream journaling and interpretation techniques Your dreams can provide inner guidance filled with life-saving information. Since ancient Egypt and Greece, people have relied on the art of dreaming to diagnose illness and get answers to personal life challenges. Now, dreams are making a grand reappearance in the medical arena as recent scientific research and medical pathology reports validate the diagnostic abilities of precognitive dreams. Are we stepping back into the future as modern medical tests show dreams can be early warning signs of cancer and other diseases? Showcasing the important role of dreams and their power to detect and heal illness, Dr. Larry Burk and Kathleen O'Keefe-Kanavos share amazing research and true stories of physical and emotional healings triggered by dreams. The authors explore medical studies and ongoing research on the diagnostic power of precognitive dreams, including Dr. Burk's own research on dreams that come true and can be medically validated. They share detailed stories--all confirmed by pathology reports--from subjects in medical research projects whose dreams diagnosed illness and helped heal their lives, including Kathleen's own story as a three-time breast cancer survivor whose dreams diagnosed her cancer even when it was missed by her doctors. Alongside these stories of survival and faith, the authors also include an introduction to dream journaling and interpretation, allowing the reader to develop trust in their dreams as a spiritual source of healing and inner guidance.

wassce 2019 government questions: *Propagation and Reflection of Shock Waves* Fedor Vasil'evich Shugaev, L. S. Shtemenko, 1998 This volume deals with the propagation of three-dimensional shock waves and their reflection from curved walls. It is divided into two parts. The first part presents a ray method. This is based on the expansion of fluid properties in power series at an arbitrary point on the shock front. Continuous fractions are used. Results for shock propagation in non-uniform fluids are given. The second part discusses the shock reflection from a concave body. The important shock-focusing problem is included. The work is supported by both numerical and experimental results. Many interesting features, such as formation of a jet, vortices and the appearance of disturbances on the shock front, are discussed. Besides shock waves in gases, the distinctive features of shock propagation through a weakly ionized plasma are considered.

wassce 2019 government questions: *Social Studies for Secondary Schools* Alan J. Singer, 2014-10-08 Now in its 4th edition, this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society, history, and the purpose of social studies education. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, and based in practice and experience, it offers systematic support and open, honest advice for new teachers. Each chapter addresses a broad question about social studies education; sub-chapters begin with narrower questions that direct attention to specific educational issues. Lesson ideas and materials in the book and online are especially designed to help new teachers to

address common core learning standards, to work in inclusive settings, and to promote literacy and the use of technology in social studies classrooms. Chapters include highlighted Learning Activities, Teaching Activities, and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies, and conclude with recommendations for further reading and links to on-line essays about related social studies topics. Activities are followed by four categories: Think it over, Add your voice to the discussion, Try it yourself, and It's your classroom. All of these are supported with online teaching material. Designed for undergraduate and graduate pre-service social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice. New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data-driven, standards-based instruction, especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on-line material linked to the text

wassce 2019 government questions: Men and Masculinities in Global English Language Teaching R. Appleby, 2014-12-10 This book draws on a range of sources, including tales of castaways, fictional narratives, and interviews with teachers in conversation schools and universities in Japan, to explore many current concerns around teacher identity, gender, and intercultural sexuality in global English language teaching.

wassce 2019 government questions: Unexpected Joy at Dawn Alex Agyei-Agyiri, 2003 Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

wassce 2019 government questions: Regional Economic Integration in West Africa Diery Seck, 2013-11-18 This book presents a number of key studies pertaining to the most pressing challenges of economic regional integration in West Africa. The issues of monetary coordination, foreign exchange volatility, taxation, savings and macroeconomic convergence are investigated from a regional perspective. The characteristics of West Africa's trade policy are reviewed and assessed in comparison to that of the Southern African Development Community (SADC). The extent to which regional integration can tackle the challenge of unemployment is the focus of studies on labour markets. Development of the private sector and coordination of regional cross-border transportation are examined through the lens of economic collaboration between Arab and African countries. The book provides fresh new answers to persistent development questions and sheds new light on long-held views that are either incomplete or no longer true. It also opens new perspectives on the search for sustainable avenues for Africa's development. In this regard, it may contribute to the emergence of a new paradigm on Africa's development process and its science-based, policy-oriented implementation.

wassce 2019 government questions: Preparing Teachers for a Changing World Linda Darling-Hammond, John Bransford, 2017-07-27 Based on rapid advances in what is known about how people learn and how to teach effectively, this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program. Stemming from the results of a commission sponsored by the National Academy of Education, Preparing Teachers for a Changing World recommends the creation of an informed teacher education curriculum with the common elements that represent state-of-the-art standards for the profession. Written for teacher educators in both traditional and alternative programs, university and school system

leaders, teachers, staff development professionals, researchers, and educational policymakers, the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom. *Preparing Teachers for a Changing World* recommends that, in addition to strong subject matter knowledge, all new teachers have a basic understanding of how people learn and develop, as well as how children acquire and use language, which is the currency of education. In addition, the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students' needs, the demands of the content, and the social purposes of education: in teaching specific subject matter to diverse students, in managing the classroom, assessing student performance, and using technology in the classroom.

wassce 2019 government questions: *Diego* Carmen T. Bernier-Grand, 2009 Poems that capture the life and work of artist Diego Rivera.

wassce 2019 government questions: *The Education of Disadvantaged Children* , 1966

wassce 2019 government questions: *Are They Really Reading?* Jodi Crum Marshall, 2002 All too often the poorest readers learn that if they keep quiet during sustained silent reading (SSR), they're doing okay--no reading required. This is especially true in middle school where class sizes are large and instructional emphasis is on content rather than reading. In *Are They Really Reading?*, Jodi Crum Marshall discusses how to find out if your students are using SSR time wisely and what to do about it if they're not. Her book describes how to support middle-grade readers who need it the most, while embracing a research-proven need to increase independent, self-selected reading time for students. Jodi shares lessons and anecdotes from her classroom and from her experience as a reading specialist implementing her model schoolwide. She expands the traditional concepts of SSR to include read-alouds, writing, and accountability to scaffold struggling middle-grade students. Bolstered by these additional supports, Jodi's students dramatically increased their interest and ability in reading through a program they named Supporting Student Literacy (SSL). Classroom teachers will appreciate the clear direction on how and why to implement an SSR program. Administrators will appreciate the guidance for establishing a schoolwide literacy block that substantially improves student motivation and learning. *Are They Really Reading?* answers the following important questions: Why should I start an SSR program? How do I build a classroom library? Where do I get funding for books and other materials? How do I prepare the students for SSR? How do I motivate students to read? What is the role of the teacher? How do I assess SSR? If you don't currently use a sustained silent reading program, this book will help you get started on the right track. If you worry that some of your students aren't really reading during SSR or if you want to enhance your program, here is a roadmap that is instructionally sound and flexible enough to fit your students' needs.

wassce 2019 government questions: *Fundamentals of Radio Astronomy* Jonathan M. Marr, Ronald L. Snell, Stanley E. Kurtz, 2015-11-30 As evidenced by five Nobel Prizes in physics, radio astronomy in its 80-year history has contributed greatly to our understanding of the universe. Yet for too long, there has been no suitable textbook on radio astronomy for undergraduate students. *Fundamentals of Radio Astronomy: Observational Methods* is the first undergraduate-level textbook exclus

wassce 2019 government questions: *Urban Disasters and Resilience in Asia* Rajib Shaw, Atta-ur-Rahman, Akhilesh Surjan, Gulsan Ara Parvin, 2016-01-06 *Urban Disasters and Resilience in Asia* presents the latest information on the intensity and frequency of disasters. Specifically, the fact that, in urban areas, more than 50% of the world's population is living on just 2% of the land surface, with most of these cities located in Asia and developing countries that have high vulnerability and intensification. The book offers an in-depth and multidisciplinary approach to reducing the impact of disasters by examining specific evidence from events in these areas that can be used to develop best practices and increase urban resilience worldwide. As urban resilience is largely a function of resilient and resourceful citizens, building cities which are more resilient internally and externally can lead to more productive economic returns. In an era of rapid urbanization and increasing disaster risks and vulnerabilities in Asian cities, *Urban Disasters and Resilience in Asia* is an

invaluable tool for policy makers, researchers, and practitioners working in both public and private sectors. - Explores a broad range of aspects of disaster and urban resiliency, including environmental, economic, architectural, and engineering factors - Bridges the gap between urban resilience and rural areas and community building - Provides evidence-based data that can lead to improved disaster resiliency in urban Asia - Focuses on Asian cities, some of the most densely populated areas on the planet, where disasters are particularly devastating

wassce 2019 government questions: The Last Good Man Patience Swift, 2008 A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

wassce 2019 government questions: *Facing Forward* Sajitha Bashir, Marlaine E. Lockheed, Elizabeth Ninan, Jee-Peng Tan, 2018 This publication offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of From Science to Service Delivery the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation.

wassce 2019 government questions: Principal Pipelines Susan M. Gates, Matthew D. Baird, Benjamin K. Master, 2019-05-15 This report describes the implementation of The Wallace Foundation's Principal Pipeline Initiative and its effects on student achievement, other school outcomes, and principal retention.

wassce 2019 government questions: *A Framework of International Business* S. Tamer Cavusgil, Gary A. Knight, John R. Riesenberger, 2013 For International Business courses. A concise but thorough review of essential concepts and techniques. The Cavusgil/Knight/Riesenberger author team's new textbook *A Framework of International Business* concentrates on new realities in international business, emerging markets, and small and medium-sized enterprises.

wassce 2019 government questions: THE EARLY GRADE READING ASSESSMENT Amber K. Gove, Anna Wetterberg, 2011-09-28 The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

wassce 2019 government questions: **Applied Management Accounting** , 2012

wassce 2019 government questions: **Women of Owu** Femi Osofisan, 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

wassce 2019 government questions: (Re)Defining the Goal Kevin J. Fleming, Ph.d., Ph D Kevin J Fleming, 2016-07-02 How is it possible that both university graduates and unfilled job openings are both at record-breaking highs? Our world has changed. New and emerging occupations in every industry now require a combination of academic knowledge and technical ability. With rising education costs, mounting student debt, fierce competition for jobs, and the oversaturation of some academic majors in the workforce, we need to once again guide students towards personality-aligned careers and not just into college. Extensively researched, (Re)Defining the Goal

deconstructs the prevalent one-size-fits-all education agenda. The author provides a fresh perspective, replicable strategies, and outlines six proven steps to help students secure a competitive advantage in the new economy. Gain a new paradigm and the right resources to help students avoid the pitfalls of unemployment, or underemployment, after graduation.

wassce 2019 government questions: Lonely Days 'Bayo Adebawale, 2006

wassce 2019 government questions: New Oxford secondary english course L. Ayo Banjo, 1983

wassce 2019 government questions: Contexts of Adult Education Tara J. Fenwick, Tom Nesbit, Bruce Spencer, 2006 This book provides a critically informed overview of adult education today with contributions by leading researchers and practitioners from across Canada. It examines the contexts of adult education today - the historical contexts that shape the practice; the philosophical contexts that underpin their activities; the socioeconomic contexts by which practitioners are informed; the community contexts in which they are located; and the practice contexts that their activities reveal.

wassce 2019 government questions: Welcome to the United States , 2007

wassce 2019 government questions: The Turner Diaries Andrew MacDonald, 2015-02-24

What will you do when they come to take your guns? Earl Turner and his fellow patriots face this question and are forced underground when the U.S. government bans the private possession of firearms and stages the mass Gun Raids to round up suspected gun owners. The hated Equality Police begin hunting them down, but the patriots fight back with a campaign of sabotage and assassination. An all-out race war occurs as the struggle escalates. Turner and his comrades suffer terribly, but their ingenuity and boldness in devising and executing new methods of guerrilla warfare lead to a victory of cataclysmic intensity and worldwide scope. The FBI has labeled The Turner Diaries the bible of the racist right. If the government had the power to ban books, this one would be at the top of its list. The Turner Diaries is the most controversial book in America today-and it's a book unlike any you've ever read!

wassce 2019 government questions: For Every Child, Every Right , 2019-11 This year marks the 30th anniversary of the United Nations Convention on the Rights of the Child. This report celebrates the achievements of the past three decades and highlights the critical work that remains. It presents data on several key issues where progress is stalling or reversing: child mortality, immunization, climate change, education participation, child marriage, and urbanization. The report also advocates for all stakeholders to recommit to the Convention, stepping up their efforts to fulfil its promise in the next 30 years.

A Slice of Pure Florida | Ginni...

From a tent by the river to full electric and water hook ...

Admission & Pricing - Ginni...

Daily admission allows you to access all seven of our ...

Activities & Rentals - Ginn...

If you are up for an adventure, rent a mask, snorkel, ...

Reservations & Cancellations ...

At Ginnie Springs, reservations are required for water ...

Facilities | Ginnie Springs Outdo...

Ginnie Springs offers amenities such as volleyball courts, ...

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