

Cornell Liberal Studies

Cornell University
College of Engineering

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Liberal Studies Category: KCM

Department	Course Number	Title	Distribution
AEM	2020	Better Decisions for Life, Love and Money	(KCM-AG)
AEM	3205	Ethics in Business and Organizations	(KCM-AG)
AEM	6455	Toward a Sustainable Global Food System: Food Policy for Developing Countries	(D-HE, KCM-HE, SBA-HE)
AIS	2100	Indigenous Ingenieties as Living Networks	(CA-AG, KCM-AG)
AIS	3330	Ways of Knowing: Indigenous and Place-Based Ecological Knowledge	(CA-AG, D-AG, KCM-AG, SBA-AG)
AMST	3121	Crime and Punishment	(KCM-AS, SSC-AS)
AMST	3330	Ways of Knowing: Indigenous and Place-Based Ecological Knowledge	(ETM-AS, KCM-AS)
AMST	3735	Political Freedom	(KCM-AS)

Cornell Liberal Studies: A Deep Dive into a Unique Undergraduate Experience

Are you a high school senior pondering your college options, drawn to a rigorous yet flexible academic path? Or perhaps you're a current college student considering a transfer, intrigued by the interdisciplinary nature of liberal arts? Then you've likely come across Cornell University's Liberal Studies program. This comprehensive guide delves into the unique aspects of Cornell Liberal Studies, exploring its curriculum, benefits, and how it sets itself apart from traditional majors. We'll uncover what makes this program a compelling choice for ambitious and intellectually curious students.

What is Cornell Liberal Studies?

Cornell's College of Arts and Sciences offers a Bachelor of Arts degree in Liberal Studies, a program designed for students who thrive in interdisciplinary environments. Unlike traditional majors that focus on a single subject, Liberal Studies encourages exploration across multiple disciplines, fostering critical thinking, research skills, and a broad understanding of the world. This isn't a "catch-all" program; rather, it's a carefully structured path that cultivates intellectual versatility and allows for personalized academic journeys.

Core Curriculum: Building a Foundation

The program's strength lies in its thoughtfully designed core curriculum. This foundation provides students with a diverse range of perspectives and tools, including:

Critical Inquiry: Courses focusing on analytical reasoning, argumentation, and research methodologies are integral to the Liberal Studies experience. These aren't just theoretical exercises; they equip students with practical skills applicable to any field.

Historical Perspectives: A strong grounding in history is crucial, providing context for contemporary issues and fostering a deeper understanding of societal development.

Scientific Inquiry: Exposure to scientific methods and reasoning broadens students' perspectives and encourages a data-driven approach to problem-solving.

Creative Expression: Opportunities to engage in artistic and creative endeavors complement the program's emphasis on critical thinking, encouraging diverse forms of intellectual exploration.

Designing Your Individual Path: Electives and Concentrations

The true beauty of Cornell Liberal Studies lies in its flexibility. While the core curriculum provides a strong foundation, students are encouraged to design their own academic paths through carefully chosen electives. This allows for specialization in areas of personal interest, leading to focused concentrations or even double majors, creating a truly personalized undergraduate experience. This flexibility makes it ideal for students who are unsure of their career path or those with eclectic interests.

Beyond the Classroom: Research and Engagement

Cornell Liberal Studies fosters a dynamic learning environment extending beyond the traditional classroom. Students are encouraged to participate in:

Undergraduate Research: Numerous opportunities exist to engage in faculty-mentored research projects, allowing students to apply their theoretical knowledge to real-world problems.

Internships: The program actively supports students in securing internships, providing valuable practical experience and networking opportunities.

Study Abroad: Cornell's global reach offers numerous study abroad options, broadening students' perspectives and enriching their academic experiences.

Career Paths for Liberal Studies Graduates

The interdisciplinary nature of a Cornell Liberal Studies degree equips graduates with highly transferable skills sought after by a vast range of employers. Graduates often pursue careers in:

Consulting: The analytical and problem-solving skills honed in Liberal Studies are highly valued in the consulting industry.

Law: The rigorous intellectual training and research skills are excellent preparation for law school.

Education: The program's emphasis on critical thinking and communication makes it an ideal foundation for a career in education.

Journalism/Communications: The ability to research, analyze, and communicate complex information is crucial in media fields.

Public Policy: Graduates are well-prepared to analyze policy issues and contribute to shaping public discourse.

How Cornell Liberal Studies Differs from Other Programs

Unlike traditional majors, Cornell Liberal Studies avoids a narrow, specialized focus. Instead, it prioritizes cultivating critical thinking, adaptability, and a broad intellectual foundation. This approach empowers graduates to navigate a rapidly changing world and adapt to evolving career landscapes. It's a program that values intellectual exploration and personal growth above all else.

Conclusion

Cornell Liberal Studies offers a unique and rewarding academic experience for students seeking a rigorous yet flexible path towards a fulfilling career. By blending a strong core curriculum with the opportunity for individualized study and extensive engagement opportunities, this program provides a solid foundation for success in a wide range of fields. Its emphasis on critical thinking, research skills, and adaptability prepares graduates for the challenges and opportunities of the 21st century.

FAQs

1. Is it difficult to get into the Cornell Liberal Studies program? Admission to Cornell is highly competitive, and while there isn't a separate application for Liberal Studies, a strong academic record and compelling application are essential.
2. Can I double major with Liberal Studies? Yes, many Liberal Studies students choose to double major, taking advantage of the program's flexibility to pursue additional areas of interest.
3. What kind of jobs do Liberal Studies graduates get? Graduates find employment across diverse sectors, often in roles requiring critical thinking, research, and communication skills.

4. Is there a specific career path required for Liberal Studies graduates? No, the program is intentionally broad, providing a strong foundation for a variety of career paths. Career choices are driven by individual interests and goals.

5. How much financial aid is available for Liberal Studies students? Cornell offers a comprehensive range of financial aid options, including grants, loans, and scholarships, to support students from diverse backgrounds. Eligibility is determined based on individual financial circumstances.

cornell liberal studies: *Cornell '69* Donald A. Downs, 2014-01-24 In April 1969, one of America's premier universities was celebrating parents' weekend—and the student union was an armed camp, occupied by over eighty defiant members of the campus's Afro-American Society. Marching out Sunday night, the protesters brandished rifles, their maxim: If we die, you are going to die. *Cornell '69* is an electrifying account of that weekend which probes the origins of the drama and describes how it was played out not only at Cornell but on campuses across the nation during the heyday of American liberalism. Donald Alexander Downs tells the story of how Cornell University became the battleground for the clashing forces of racial justice, intellectual freedom, and the rule of law. Eyewitness accounts and retrospective interviews depict the explosive events of the day and bring the key participants into sharp focus: the Afro-American Society, outraged at a cross-burning incident on campus and demanding amnesty for its members implicated in other protests; University President James A. Perkins, long committed to addressing the legacies of racism, seeing his policies backfire and his career collapse; the faculty, indignant at the university's surrender, rejecting the administration's concessions, then reversing itself as the crisis wore on. The weekend's traumatic turn of events is shown by Downs to be a harbinger of the debates raging today over the meaning of the university in American society. He explores the fundamental questions it posed, questions Americans on and off campus are still struggling to answer: What is the relationship between racial justice and intellectual freedom? What are the limits in teaching identity politics? And what is the proper meaning of the university in a democratic polity?

cornell liberal studies: *The Cornell Engineer* , 1966

cornell liberal studies: *Derrida and the Future of the Liberal Arts* Mary Caputi, Vincent J. Del Casino, Jr., 2013-04-11 *Derrida and the Future of the Liberal Arts* highlights the Derridean assertion that the university must exist 'without condition' - as a bastion of intellectual freedom and oppositional activity whose job it is to question mainstream society. Derrida argued that only if the life of the mind is kept free from excessive corporate influence and political control can we be certain that the basic tenets of democracy are being respected within the very societies that claim to defend democratic principles. This collection contains eleven essays drawn from international scholars working in both the humanities and social sciences, and makes a well-grounded and comprehensive case for the importance of Derridean thought within the liberal arts today. Written by specialists in the fields of philosophy, literature, history, sociology, geography, political science, animal studies, and gender studies, each essay traces deconstruction's contribution to their discipline, explaining how it helps keep alive the 'unconditional', contrapuntal mission of the university. The book offers a forceful and persuasive corrective to the current assault on the liberal arts.

cornell liberal studies: *Cornell Engineer* , 1975

cornell liberal studies: *Law in the Liberal Arts* Austin Sarat, 2004 An ideal approach to legal education, in Austin Sarat's view, would open up law and legal knowledge by making them the proper objects of inquiry in the liberal arts.

cornell liberal studies: *A History of Cornell* Morris Bishop, 1962-10-31 This book conveys the unique character of the early university and establishes Cornell's wider significance as a case history in the development of higher education.

cornell liberal studies: *Cornell University* Charles Kendall Adams, 1886

cornell liberal studies: *The Unofficial, Unbiased Guide to the 331 Most Interesting Colleges* 2005 Kaplan, Inc, 2004-06-22 Engaging and informative, *The Unofficial, Unbiased Guide to the 331 Most Interesting Colleges* 2005 is a must-read reference for every college-bound student.

cornell liberal studies: *Cornell University Courses of Study* Cornell University, 2007

cornell liberal studies: Just Politics C. William Walldorf, Jr., 2011-08-15 Many foreign policy analysts assume that elite policymakers in liberal democracies consistently ignore humanitarian norms when these norms interfere with commercial and strategic interests. Today's endorsement by Western governments of repressive regimes in countries from Kazakhstan to Pakistan and Saudi Arabia in the name of fighting terror only reinforces this opinion. In *Just Politics*, C. William Walldorf Jr. challenges this conventional wisdom, arguing that human rights concerns have often led democratic great powers to sever vital strategic partnerships even when it has not been in their interest to do so. Walldorf sets out his case in detailed studies of British alliance relationships with the Ottoman Empire and Portugal in the nineteenth century and of U.S. partnerships with numerous countries—ranging from South Africa, Turkey, Greece and El Salvador to Nicaragua, Chile, and Argentina—during the Cold War. He finds that illiberal behavior by partner states, varying degrees of pressure by nonstate actors, and legislative activism account for the decisions by democracies to terminate strategic partnerships for human rights reasons. To demonstrate the central influence of humanitarian considerations and domestic politics in the most vital of strategic moments of great-power foreign policy, Walldorf argues that Western governments can and must integrate human rights into their foreign policies. Failure to take humanitarian concerns into account, he contends, will only damage their long-term strategic objectives.

cornell liberal studies: A Difficult Par James R. Hansen, 2014-05-08 The definitive account of modern golf's foremost architect from the New York Times bestselling author of *First Man: The Life of Neil A. Armstrong* Robert Trent Jones was the most prolific and influential golf course architect of the twentieth century and became the archetypical modern golf course designer. Jones spread the gospel of golf by designing courses in forty-two US states and twenty-eight countries. Twenty U.S. Opens, America's national championship, have been contested on Jones-designed courses. New York Times bestselling biographer James R. Hansen, author of *First Man: The Life of Neil A. Armstrong*, recounts how an English immigrant boy arrived in upstate New York in 1912, just as golf was emerging as a popular pastime in America. Jones excelled as a golfer, earning admission to Cornell University, whose faculty consented to a curriculum tailored to teach him the knowledge needed to design golf courses. Cornell provided the springboard for an act of self-invention that propelled Jones from obscurity to worldwide fame. Jones believed that every hole should be "a difficult par but an easy bogey." As gifted as he was at golf design, Jones was equally skilled as a salesman, promoter, and entrepreneur. Golf Digest's annual rankings of the 100 Greatest Golf Courses have regularly featured about fifty Jones designs, paving the path for his two sons, Robert Jr., and Rees, whose work would carry on their father's tradition. Hansen examines Jones's legacy in all its complexity and influence, including the fraternal rivalry of Jones's distinguished sons.

cornell liberal studies: Liberal Peace, Liberal War John Malloy Owen, 1997 Liberal democracies very rarely fight wars against each other, even though they go to war just as often as other types of states do. John M. Owen IV attributes this peculiar restraint to a synergy between liberal ideology and the institutions that exist within these states. Liberal elites identify their interests with those of their counterparts in foreign states, Owen contends. Free discussion and regular competitive elections allow the agitations of the elites in liberal democracies to shape foreign policy, especially during crises, by influencing governmental decision makers. Several previous analysts have offered theories to explain liberal peace, but they have not examined the state. This book explores the chain of events linking peace with democracies. Owen emphasizes that peace is constructed by democratic ideas, and should be understood as a strong tendency built upon historically contingent perceptions and institutions. He tests his theory against ten cases drawn from over a century of U.S. diplomatic history, beginning with the Jay Treaty in 1794 and ending with the Spanish-American War in 1898. A world full of liberal democracies would not necessarily be

peaceful. Were illiberal states to disappear, Owen asserts, liberal states would have difficulty identifying one another, and would have less reason to remain at peace.

cornell liberal studies: Perspectives on the History of Higher Education Roger L. Geiger, 2017-07-05 The early twentieth century witnessed the rise of middle-class mass periodicals that, while offering readers congenial material, also conveyed new depictions of manliness, liberal education, and the image of business leaders. Should Your Boy Go to College? asked one magazine story; and for over two decades these middle-class magazines answered, in numerous permutations, with a collective yes! In the course of interpreting these themes they reshaped the vision of a college education, and created the ideal of a college-educated businessman. Volume 24 of the *Perspectives on the History of Higher Education: 2005* provides historical studies touching on contemporary concerns--gender, high-ability students, academic freedom, and, in the case of the Barnes Foundation, the authority of donor intent. Daniel Clark discusses the nuanced changes that occurred to the image of college at the turn of the century. Michael David Cohen offers an important corrective to stereotypes about gender relations in nineteenth-century coeducational colleges. Jane Robbins traces how the young National Research Council embraced the cause of how to identify and encourage superior students as a vehicle for incorporating wartime advances in psychological testing. Susan R. Richardson considers the long Texas tradition of political interference in university affairs. Finally, Edward Epstein and Marybeth Gasman shed historical light on the recent controversy surrounding the Barnes Foundation. The volume also contains brief descriptions of twenty recent doctoral dissertations in the history of higher education. This serial publication will be of interest to historians, sociologists, and of course, educational policymakers.

cornell liberal studies: Oversight on the Administration of the Occupational Safety and Health Act, 1980 United States. Congress. Senate. Committee on Labor and Human Resources, 1980

cornell liberal studies: The Liberal Arts Tradition Bruce A. Kimball, 2010-05-13 Ranging from Plato in antiquity to Martha Nussbaum in the present era, the authors of the seventy readings included in *The Liberal Arts Tradition* present significant and exemplary views addressing liberal arts education over the course of its history, particularly in the United States. Most of the documents are newly translated or no longer available in print. Arranged chronologically, each selection is accompanied by an informative introduction and extensive explanatory notes discussing its place within the liberal arts tradition. Based upon the author's twenty-five years of experience leading seminars concerning the history of liberal education, this collection presents a uniquely comprehensive and salient set of documents, while incorporating the neglected portrayal and discussion of women within the history of the liberal arts.

cornell liberal studies: Reports of the Provost and Treasurer University of Pennsylvania, 1894

cornell liberal studies: Justice Leah Ward Sears Rebecca Shriver Davis, 2017 The first full biography of Justice Leah Ward Sears, the the first woman and youngest justice to sit on the Supreme Court of Georgia. It explores her childhood, education, early work as an attorney, and her rise through Georgia's court systems.

cornell liberal studies: China's Ascent Robert S. Ross, Zhu Feng, 2008 Assessments of China's importance on the world stage usually focus on a single dimension of China's increasing power, rather than on the multiple sources of China's rise, including its economic might and the continuing modernization of its military. This book offers multiple analytical perspectives—constructivist, liberal, neorealist—on the significance of the many dimensions of China's regional and global influence. Distinguished authors consider the likelihood of conflict and peaceful accommodation as China grows ever stronger. They look at the changing position of China from the inside: How do Chinese policymakers evaluate the contemporary international order and what are the regional and global implications of that worldview? The authors also address the implications of China's increasing power for Chinese policymaking and for the foreign policies of Korea, Japan, and the United States. Contributors: Robert Art, Brandeis University; Avery Goldstein, University of

Pennsylvania; G. John Ikenberry, Princeton University; Byung-Kook Kim, Korea University; Jonathan Kirshner, Cornell University; Jeffrey W. Legro, University of Virginia; Jack S. Levy, Rutgers University; Qin Yaqing, China Foreign Affairs University; Robert S. Ross, Boston College; Akio Takahara, University of Tokyo; Tang Shiping, Nanyang Technological University, Singapore; Wei Ling, China Foreign Affairs University; Zhu Feng, Peking University

cornell liberal studies: Looking Good Margaret A. Lowe, 2003-06-12 Edward Clarke warned in his widely read *Sex in Education* (1873), but she could not do all this and retain uninjured health, and a future secure from neuralgia, uterine disease, hysteria, and other derangements of the nervous system. For half a century, ideas such as Dr. Clarke's framed the debate over a woman's place in higher education almost exclusively in terms of her body and her health..

cornell liberal studies: Choosing the Right College 2012-2013 John Zmirak, 2014-04-08 Choosing the Right College is the most in-depth, independently researched college guide on the market, and the only source for students and parents who want the unvarnished truth about America's top colleges and universities. Updated and expanded, *Choosing the Right College 2012-13* features incisive essays, telling statistics, and revealing sidebars on 140 schools—Ivy League institutions, state universities, liberal arts colleges, religious schools, military academies, and lesser-known schools worth a careful look. Here you'll discover information you can't get anywhere else about the intellectual, political, and social conditions at each institution, including: •Insider tips on the best—and worst—departments, courses, and professors •The statistics that colleges don't want you to know •A unique "traffic light" feature—red, yellow, or green—that reveals the state of intellectual freedom and the extent of political correctness on campus •The truth about day-to-day student life: the social scene, living arrangements, campus safety, clubs, sports, traditions, and much more •A roadmap for getting a real education at any school, whether a huge state university or a tiny liberal arts college •Essential financial information, including the extent of need-based financial aid and the average student-debt load of graduates •The most overpriced colleges—and the good values you don't know about Practically every aspect of university life that a potential student would want to investigate can be found within these pages."—THOMAS E. WOODS JR., Ph.D., bestselling author of *Meltdown*

cornell liberal studies: The American University Magazine A. U. Faulkner, Spenser O. M. Ovington, 1895

cornell liberal studies: *Technology and the Dream* Clarence G. Williams, 2003-02-28 Transcripts of more than seventy-five oral history interviews in which the interviewees assess their MIT experience and reflect on the role of blacks at MIT and beyond. This book grew out of the Blacks at MIT History Project, whose mission is to document the black presence at MIT. The main body of the text consists of transcripts of more than seventy-five oral history interviews, in which the interviewees assess their MIT experience and reflect on the role of blacks at MIT and beyond. Although most of the interviewees are present or former students, black faculty, administrators, and staff are also represented, as are nonblack faculty and administrators who have had an impact on blacks at MIT. The interviewees were selected with an eye to presenting the broadest range of issues and personalities, as well as a representative cross section by time period and category. Each interviewee was asked to discuss family background; education; role models and mentors; experiences of racism and race-related issues; choice of field and career; goals; adjustment to the MIT environment; best and worst MIT experiences; experience with MIT support services; relationships with MIT students, faculty, and staff; advice to present or potential MIT students; and advice to the MIT administration. A recurrent theme is that MIT's rigorous teaching instills the confidence to deal with just about any hurdle in professional life, and that an MIT degree opens many doors and supplies instant credibility. Each interview includes biographical notes and pictures. The book also includes a general introduction, a glossary, and appendixes describing the project's methodology.

cornell liberal studies: The American University Magazine , 1895

cornell liberal studies: The Best 382 Colleges, 2018 Edition Princeton Review, Robert Franek,

2017-09-26 *****As seen on the TODAY SHOW!***** NO ONE KNOWS COLLEGES LIKE THE PRINCETON REVIEW! The Princeton Review's college rankings started in 1992 with surveys from 30,000 students. Over 25 years and more than a million student surveys later, we stand by our claim that there is no single "best" college, only the best college for you... and that this is the book that will help you find it! What Makes THE BEST 382 COLLEGES the Most Popular College Guide? STRAIGHT FROM STUDENTS TO YOU · 382 in-depth school profiles based on candid feedback from 137,000 students, covering academics, administration, campus life, and financial aid · Insights on unique college character, social scene, and more RANKING LISTS & RATINGS SCORES · Lists of the top 20 colleges in 62 categories based on students' opinions of academics, campus life, facilities, and much more · Ratings for every school on Financial Aid, Selectivity, and Quality of Life · Bonus list of the 200 best-value schools featured in Colleges That Pay You Back DETAILED ADMISSIONS INFORMATION · The Inside Word on competitive applications, test scores, tuition, and average indebtedness · Comprehensive information on selectivity, freshman profiles, and application deadlines at each school What the media is saying about The Princeton Review's Best Colleges guide: "The most efficient of the college guidebooks. Has entertaining profiles larded with quotes from students." -Rolling Stone "The offbeat indexes, along with the chattily written descriptions of each school, provide a colorful picture of each campus." -The New York Times "A great book.... It's a bargain." -CNN "Our favorite college guidebook." -Seventeen "Provides the kind of feedback students would get from other students in a campus visit." -USA Today

cornell liberal studies: From Black Power to Black Studies Fabio Rojas, 2010-09 The black power movement helped redefine African Americans' identity and establish a new racial consciousness in the 1960s. Today there are more than a hundred black studies degree programs in the United States. The author explores how this radical social movement evolved into a recognized academic discipline.

cornell liberal studies: China's Regulatory State Roselyn Hsueh Romano, 2011-10-15 Today's China is governed by a new economic model that marks a radical break from the Mao and Deng eras; it departs fundamentally from both the East Asian developmental state and its own Communist past. It has not, however, adopted a liberal economic model. China has retained elements of statist control even though it has liberalized foreign direct investment more than any other developing country in recent years. This mode of global economic integration reveals much about China's state capacity and development strategy, which is based on retaining government control over critical sectors while meeting commitments made to the World Trade Organization. In China's Regulatory State, Roselyn Hsueh demonstrates that China only appears to be a more liberal state; even as it introduces competition and devolves economic decisionmaking, the state has selectively imposed new regulations at the sectoral level, asserting and even tightening control over industry and market development, to achieve state goals. By investigating in depth how China implemented its economic policies between 1978 and 2010, Hsueh gives the most complete picture yet of China's regulatory state, particularly as it has shaped the telecommunications and textiles industries. Hsueh contends that a logic of strategic value explains how the state, with its different levels of authority and maze of bureaucracies, interacts with new economic stakeholders to enhance its control in certain economic sectors while relinquishing control in others. Sectoral characteristics determine policy specifics although the organization of institutions and boom-bust cycles influence how the state reformulates old rules and creates new ones to maximize benefits and minimize costs after an initial phase of liberalization. This pathbreaking analysis of state goals, government-business relations, and methods of governance across industries in China also considers Japan's, South Korea's, and Taiwan's manifestly different approaches to globalization.

cornell liberal studies: Choosing the Right College 2014-15 John Zmirak, 2014-03-11 "By far the best college guide, for both its honesty and its insights." —Thomas Sowell Over the past decade, Choosing the Right College has established itself as the indispensable resource for students—and parents—who want the unvarnished truth about America's top colleges and universities. It is the most in-depth, independently researched college guide on the market, using on-campus sources to

turn up the best—and worst—aspects of nearly 150 schools. Just as important, *Choosing the Right College* covers the intellectual, political, and social conditions that really matter, including: · The integrity and rigor of the curriculum · Which courses and professors to take—and which to avoid · The prevalence of politics in the classroom and the state of free speech—all highlighted with ISI's unique "traffic light" · Living arrangements, safety, and other keys to student life · How to get a real education at any school Beyond all that, this brand-new edition of *Choosing the Right College* features a host of innovations, including: "So You're Looking For..." top-five lists of colleges for all types of students; a quick list of each school's strengths and weaknesses; an insider's look at the pros and cons of online education; and more. This new edition of *Choosing the Right College* also provides the financial information families need in this age of soaring tuition. What are the most overpriced colleges—and which are relatively good values? What is the average student-debt load? To cap it all off, *Choosing the Right College* introduces the groundbreaking feature "Blue Collar Ivies"—in-depth reports on the best affordable colleges in all fifty states. *Choosing the Right College* 2014-15 will completely change the way young people make a life-altering decision.

cornell liberal studies: Guide to Medical and Dental Schools Saul Wischnitzer, Edith Wischnitzer, 2012-05-01 Updated with current facts, figures, and fees, this directory profiles all AMA, AOA, and ADA accredited medical, osteopathic, and dental schools in the United States and Canada. Every school profile provides up-to-date information on tuitions and fees, admission requirements, application procedures, available financial aid, a curriculum description, grading and promotion policies, teaching and library facilities, housing facilities, and special features and programs. In addition to its comprehensive directory section, this book is also a practical guidance manual for students who are contemplating careers in medicine and dentistry. It presents MCAT and DAT test-taking advice, and sample essays written by medical school applicants. Additional features include a model MCAT (Medical College Admission Test) with an answer key for self-scoring, selected questions with answers from recent DATs (Dental College Admission Tests), a self-assessment admission profile, a sample medical school application form, detailed advice on medical career opportunities for women and minorities, and much more.

cornell liberal studies: Sociology of Education James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society. The field draws contributions from education, sociology, human development, family studies, economics, politics and public policy. *Sociology of Education: An A-to-Z Guide* introduces students to the social constructions of our educational systems and their many players, including students and their peers, teachers, parents, the broader community, politicians and policy makers. The roles of schools, the social processes governing schooling, and impacts on society are all critically explored. Despite an abundance of textbooks and specialized monographs, there are few up-to-date reference works in this area. Features & Benefits: 335 signed entries fill 2 volumes in print and electronic formats, providing the most comprehensive reference resource available on this topic. Cross-References and Suggestions for Further Reading guide readers to additional resources. A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which also includes a comprehensive index of search terms, facilitating ease of use by both on-campus students and distance learners. A Chronology provides students with historical perspective on the sociology of education.

cornell liberal studies: Inequality and Prosperity Jonas Pontusson, 2005 A Century Foundation book.

cornell liberal studies: Psychoanalysis Jeffrey Berman, 2023-12-01 *Psychoanalysis: An Interdisciplinary Retrospective* offers in-depth discussions of and conversations with six psychoanalytic writers: Christopher Bollas, Nancy Chodorow, Sander L. Gilman, Adam Phillips, and Allen and Joan Wheelis. All are genuinely interdisciplinary in their work, bridging multiple cultural and professional positions, but all are deeply rooted in the humanities. They are all also highly controversial, challenging and critiquing conventional psychoanalytic wisdom while also devoting themselves to expanding psychoanalytic knowledge. Drawing on interviews as well as his own

readings, Jeffrey Berman examines the continuities and discontinuities in each writer's work while also exploring the interrelationships between psychoanalysis and the humanities. The book ultimately offers a portrait of psychoanalysis as a work in progress, a plurality of visions that might more aptly be termed psychoanalyses.

cornell liberal studies: The College Solution Lynn O'Shaughnessy, 2008-06-06 "The College Solution helps readers look beyond over-hyped admission rankings to discover schools that offer a quality education at affordable prices. Taking the guesswork out of saving and finding money for college, this is a practical and insightful must-have guide for every parent!" —Jaye J. Fenderson, Seventeen's College Columnist and Author, Seventeen's Guide to Getting into College "This book is a must read in an era of rising tuition and falling admission rates. O'Shaughnessy offers good advice with blessed clarity and brevity." —Jay Mathews, Washington Post Education Writer and Columnist "I would recommend any parent of a college-bound student read The College Solution." —Kal Chany, Author, The Princeton Review's Paying for College Without Going Broke "The College Solution goes beyond other guidebooks in providing an abundance of information about how to afford college, in addition to how to approach the selection process by putting the student first." —Martha "Marty" O'Connell, Executive Director, Colleges That Change Lives "Lynn O'Shaughnessy always focuses on what's in the consumer's best interest, telling families how to save money and avoid making costly mistakes." —Mark Kantrowitz, Publisher, FinAid.org and Author, FastWeb College Gold "An antidote to the hype and hysteria about getting in and paying for college! O'Shaughnessy has produced an excellent overview that demystifies the college planning process for students and families." —Barmak Nassirian, American Association of Collegiate Registrars and Admissions Officers For millions of families, the college planning experience has become extremely stressful. And, unless your child is an elite student in the academic top 1%, most books on the subject won't help you. Now, however, there's a college guide for everyone. In The College Solution, top personal finance journalist Lynn O'Shaughnessy presents an easy-to-use roadmap to finding the right college program (not just the most hyped) and dramatically reducing the cost of college, too. Forget the rankings! Discover what really matters: the quality and value of the programs your child wants and deserves. O'Shaughnessy uncovers "industry secrets" on how colleges actually parcel out financial aid—and how even "average" students can maximize their share. Learn how to send your kids to expensive private schools for virtually the cost of an in-state public college...and how promising students can pay significantly less than the "sticker price" even at the best state universities. No other book offers this much practical guidance on choosing a college...and no other book will save you as much money! • Secrets your school's guidance counselor doesn't know yet The surprising ways colleges have changed how they do business • Get every dime of financial aid that's out there for you Be a "fly on the wall" inside the college financial aid office • U.S. News & World Report: clueless about your child Beyond one-size-fits-all rankings: finding the right program for your teenager • The best bargains in higher education Overlooked academic choices that just might be perfect for you

cornell liberal studies: Fiske Guide to Colleges 2009 Edward B. Fiske, 2008 The best college guide you can buy. -USA Today For more than 25 years, this leading guide to more than 310 colleges and universities-fully updated and expanded every year-has been an indispensable source of information for college-bound students and their parents. Helpful, honest, and straightforward, the Fiske Guide to Colleges delivers an insider's look at the academic climates and the social and extracurricular scenes at the best and most interesting schools in the United States, plus Canada and Great Britain. In addition to the candid essays on each school, you will find: A self-quiz to help you understand what you are really looking for in a college Lists of the strongest majors and programs at each college Vital information on how to apply, including admissions and financial aid deadlines, required tests, and each school's essay questions Overlap listings to help you expand your options Selectivity statistics and SAT/ACT scores Indexes that break down schools by price and state A list of schools with strong programs for learning disabled students All the basics, including email addresses and university websites Plus a special section highlighting the 5 public and private Best Buy schools-colleges that provide the best educational value The guide the San Francisco Chronicle

called the bible.

cornell liberal studies: History, Literature, Critical Theory Dominick LaCapra, 2013-05-15

In *History, Literature, Critical Theory*, Dominick LaCapra continues his exploration of the complex relations between history and literature, here considering history as both process and representation. A trio of chapters at the center of the volume concern the ways in which history and literature (particularly the novel) impact and question each other. In one of the chapters LaCapra revisits Gustave Flaubert, pairing him with Joseph Conrad. Other chapters pair J. M. Coetzee and W. G. Sebald, Jonathan Littell's novel, *The Kindly Ones*, and Saul Friedlander's two-volume, prizewinning history *Nazi Germany and the Jews*. A recurrent motif of the book is the role of the sacred, its problematic status in sacrifice, its virulent manifestation in social and political violence (notably the Nazi genocide), its role or transformations in literature and art, and its multivalent expressions in postsecular hopes, anxieties, and quests. LaCapra concludes the volume with an essay on the place of violence in the thought of Slavoj Žižek. In LaCapra's view Žižek's provocative thought at times has uncanny echoes of earlier reflections on, or apologies for, political and seemingly regenerative, even sacralized violence.

cornell liberal studies: History of Higher Education Annual Roger L. Geiger, This annual compilation presents four papers on different aspects of the history of higher education in Europe and the United States. The first paper is *The Rights of Man and the Rites of Youth: Fraternity and Riot at Eighteenth Century Harvard* by Leon Jackson. This paper argues that the lines of division in the student body at eighteenth-century Harvard were drawn between two competing understandings of friendship and association prevalent during this period and analyzes social order and disorder in the college between 1788 and 1794. The second paper is *The Era of Multipurpose Colleges in American Higher Education, 1850-1890* by Roger L. Geiger. This paper focuses on small multipurpose colleges and the demographic and economic factors which encourages both their rise and eventual decline from 1850 to 1890. The third paper is titled: *A Curious Working of Cross Purposes in the Founding of the University of Chicago* by Willard J. Pugh. It reviews the founding negotiations among various groups wishing to found a first class Baptist university; the roles of such individuals as John D. Rockefeller and William Rainey Harper; and the institution's early commitment to research. The fourth paper is *Patterns of Access to the Modern European Universities: The Social Origins of Students* by Fritz Ringer. This paper critiques the assumption that expanded enrollment since the early nineteenth century was a reflection of democratization and provides data from Germany, France, England, and Scotland to support a two-stage process of expanded schooling in which little increased access to the most favored occupations results. Also provided is a review essay by W. Bruce Leslie, *The Academic Revolution Across Three Cultures*,. An annotated list of recent dissertations in the field is included. Each of the four major papers contains extensive reference notes. (DB)

cornell liberal studies: Cornell University Announcements Cornell University, 1967

cornell liberal studies: The Graduate Student as Teacher Vincent Nowlis, Kenneth E. Clark, Miriam Rock. 1968

cornell liberal studies: Chicago Sunday Tribune Rates the Nation's Universities and Colleges , 1957

cornell liberal studies: Best 357 Colleges, 2005 Edition Princeton Review (Firm), 2004
Known as the smart buyer's guide to college, this guide includes all the practical information students need to apply to the nation's top schools. It includes rankings and information on academics, financial aid, quality of life on campus, and much more.

cornell liberal studies: The Cornell Alumni News, 1962-07

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