

Global History Regents 2023

Global History-Regents Review Guide 2023 with complete solution

Neolithic Revolution - Occurred circa 12,000 years ago. People first began to realize that they can just settle and build civilizations, and obtain their food from farming.

River Valley Civilization - At the beginning of the Neolithic Revolutions, towns were created near rivers, as a source of water for their crops.

Irish Famine - This event occurred from 1845-1852, and happened because of food shortage. Over a million people died in Ireland, and another million people emigrated to different countries because of this event.

Bantu Migration - The movement of the Bantu peoples southward throughout Africa, spreading their language and culture, from around 500 B.C. to around A.D 1000.

Cultural Diffusion - The spread of ideas, customs, and technologies from one people to another

Gold/Salt Trade - Gold and salt made up trade and wealth in the African kingdoms because the Europeans wanted gold, and the Africans needed salt

Columbian Exchange - The exchange of plants, animals, diseases, and technologies between the Americas and the rest of the world following Columbus's voyages.

Green Revolution - the introduction of pesticides and high-yield grains and better management during the 1960s and 1970s which greatly increased agricultural productivity

Judaism - A religion with a belief in one god. It originated with Abraham and the Hebrew people. Yahweh was responsible for the world and everything within it. They preserved their early history in the Old Testament.

Christianity - a monotheistic system of beliefs and practices based on the Old Testament and the teachings of Jesus as embodied in the New Testament and emphasizing the role of Jesus as savior

Islam - the monotheistic religion of Muslims founded in Arabia in the 7th century and based on the teachings of Muhammad as laid down in the Koran

Five Pillars - Basic rules of Islam. 1. Profession of faith 2. Pray five times a day 3. Give alms (give money) 4. Ramadan fast 5. Hajj (pilgrimage to Mecca).

Global History Regents 2023: A Comprehensive Guide to Success

Are you a New York State high school student facing the daunting Global History Regents exam in 2023? Feeling overwhelmed by the sheer volume of information you need to master? This comprehensive guide is designed to help you navigate the exam, understand its structure, and develop effective study strategies for success. We'll delve into key topics, provide effective study

tips, and offer insights to boost your confidence and achieve a high score. Let's conquer the Global History Regents together!

Understanding the Global History Regents Exam

The New York State Global History and Geography Regents exam assesses your understanding of significant historical events, individuals, and processes from across the globe. It's not just about memorizing dates; it's about analyzing cause and effect, interpreting primary and secondary sources, and demonstrating critical thinking skills. The exam typically consists of multiple-choice questions, thematic essays, and document-based questions (DBQs).

Key Areas of Focus for the 2023 Exam

While the specific content covered can vary slightly from year to year, the 2023 exam will likely emphasize these key areas:

Period 1: Technological and Environmental Transformations (to c. 600 BCE): This period covers early human societies, the development of agriculture, the rise of civilizations in Mesopotamia, Egypt, and the Indus Valley, and the impact of technology and environment on these societies.

Period 2: Organization and Reorganization of Human Societies (c. 600 BCE – c. 600 CE): This section examines classical civilizations like Greece and Rome, the development of major religions (Buddhism, Christianity, Islam), and the expansion of trade networks.

Period 3: Regional and Transregional Interactions (c. 600 CE – c. 1450 CE): Focus will be on the rise of empires (Byzantine, Islamic, Mongol), the spread of religions and ideas, and the growing interconnectedness of different regions.

Period 4: Global Interactions (c. 1450 CE – c. 1750 CE): This period covers the Age of Exploration, the Columbian Exchange, the growth of mercantilism, and the early stages of globalization.

Period 5: Industrialization and Global Integration (c. 1750 CE – c. 1900 CE): This is a crucial section covering the Industrial Revolution, imperialism, nationalism, and the rise of new global powers.

Period 6: Accelerating Global Change and Realignment (c. 1900 CE – Present): This period focuses on World War I and II, the Cold War, decolonization, globalization, and contemporary global issues.

Effective Study Strategies for the Global History Regents

Preparing effectively for the Global History Regents requires a structured approach:

1. Create a Study Schedule:

Develop a realistic study plan that allocates sufficient time to each historical period and topic. Break down the material into manageable chunks and avoid cramming.

2. Utilize Multiple Resources:

Don't rely solely on your textbook. Supplement your learning with online resources, practice exams, and supplemental reading materials.

3. Master Primary and Secondary Sources:

Practice analyzing both primary sources (documents from the time period) and secondary sources (interpretations of historical events). This is crucial for success on the DBQ.

4. Focus on Theme Analysis:

The Regents exam emphasizes thematic analysis. Understand how different historical events are interconnected and how themes like power, conflict, and change play out across different periods.

5. Practice, Practice, Practice:

Take numerous practice exams to get familiar with the format and identify areas where you need improvement. Analyze your mistakes and learn from them.

Conquering the Different Exam Sections

The Global History Regents exam typically consists of three main sections:

1. Multiple Choice Questions:

These questions test your knowledge of facts, events, and historical figures. Practice recalling key information and understanding the context behind events.

2. Thematic Essay:

This section requires you to write a well-structured essay addressing a specific historical theme. Practice outlining essays and developing clear arguments supported by historical evidence.

3. Document-Based Question (DBQ):

The DBQ presents you with a collection of primary source documents related to a specific historical event or theme. You'll need to analyze these documents, identify biases, and craft an essay answering the question using evidence from the documents.

Conclusion

The Global History Regents exam can seem intimidating, but with a well-structured study plan, consistent effort, and effective practice, you can achieve a high score. Remember to focus on understanding the themes, mastering the analysis of primary and secondary sources, and practicing consistently. Good luck!

FAQs

1. What is the passing score for the Global History Regents? The passing score varies slightly from year to year, but generally, a score of 65 or higher is considered passing.
2. Are calculators allowed during the exam? No, calculators are not permitted during the Global History Regents exam.
3. How long is the exam? The exam typically takes approximately three hours to complete.
4. What types of primary sources might appear on the DBQ? Expect a variety of primary sources, such as maps, letters, excerpts from speeches, photographs, and political cartoons.
5. Where can I find practice Regents exams? You can find practice exams online through various educational websites and resources provided by your school. Your teacher is also a great resource for practice materials and study guidance.

global history regents 2023: Let's Review Regents: Global History and Geography 2020

Mark Willner, George Hero, Mary Martin, David Moore, Jerry Weiner, 2020-01-07 Written by experienced, award-winning teachers of Global History from throughout New York State, Let's Review Regents: Global History and Geography 2020 has been fully updated to review the "Transition Exam" format, cover significant world events from 1750 to the present, and include practice questions as well as two actual, recently released, Global History and Geography "Transition Exams" with answer keys and online access to an overview of the "Global History and Geography II Exam." All Regents test dates for 2020 have been canceled. Currently the State Education Department of New York has released tentative test dates for the 2021 Regents. The dates are set for January 26-29, 2021, June 15-25, 2021, and August 12-13th. This book offers: Extensive review of all frequently tested topics from 1750 to the present Extra practice questions with answers for all tested topics A detailed overview of the "Transition Exam" and an introduction to the course A thorough glossary of all key terms from 1750 to the present Two actual, recently released, Global History and Geography "Transition Exams" with answer keys A webpage that contains an overview of the "Global History and Geography II Exam" and answers to frequently asked questions about that version of the exam This book is designed primarily to prepare high school students for the Global History and Geography Regents exams, but it will also be helpful to students in their daily Global History and Geography coursework. Looking for additional practice and review? Check out Barron's Regents Global History and Geography Power Pack 2020 two-volume set, which includes Regents Exams and Answers: Global History and Geography in

addition to Let's Review Regents: Global History and Geography.

global history regents 2023: *Teaching Data Literacy in Social Studies* Tamara L. Shreiner, 2024 We are surrounded by data and data visualizations in our everyday lives. To help ensure that students can critically evaluate data—and use it to promote social justice—this book outlines principles and practices for teaching data literacy as part of social studies education. The author shows how social studies content and skills can enhance data literacy, and its importance in supporting students' historical thinking and civic engagement. Shreiner also provides a rationale for including data literacy in the social studies curriculum and highlights the special knowledge and skills social studies teachers offer in promoting a critical, humanistic form of data literacy. Recognizing that many social studies teachers feel poorly equipped to teach data literacy, this book offers practical advice, summaries of the benefits and challenges to students, guidance for incorporating data literacy across elementary and secondary grades, and strategies to help students analyze, use, and create data visualizations. "This important book provides many practical suggestions and powerful visual examples built on sound research that will support educators as they continue to find new ways to integrate data literacy in their history, civics, geography, economics, and other social science classrooms and beyond." —Christopher C. Martell, associate professor, University of Massachusetts Boston "Shreiner demonstrates how we use data visualizations to understand and construct arguments about the world around us and provides concrete ideas for how to approach teaching it in social studies classrooms. This book makes teaching data literacy feel relevant, urgent, and—most importantly—doable." —Sarah McGrew, assistant professor, University of Maryland

global history regents 2023: No Bull Review - Global History and Geography II Regents Harry Klaff, Jeremy Klaff, 2018-10-30 UPDATED EDITION FOR THE GLOBAL HISTORY AND GEOGRAPHY II REGENTS ... IF TAKING TRANSITIONAL REGENTS, SEE OTHER BOOK AVAILABLE. No Bull...This is a concise and to the point review for the New York State Global History and Geography II Regents. Your review book shouldn't need a review book, and that's why we're here! This edition of No Bull Review contains all of the great material from our World History book, but is guided towards the Global Regents. It has definitions and explanations for the most important terms, concepts, & themes in the Global History and Geography II curriculum. In addition to giving you advice for the Enduring Issues Essay, we've included a MASSIVE ENDURING ISSUES LIST ... and noted specific Enduring Issues at the end of each chapter. We will help you attack the multiple choice and Constructive-Response sections as well. Hey, why not? We are including all of our Global 1 information for background. We are also giving you 135 old style multiple choice questions for general practice. At the very end, we will leave you with the No Bull Review Sheet which will highlight the important terms and concepts of the entire book. The No Bull Review is a must-have whether you are purchasing it for history class in September, or hours before the big exam.

global history regents 2023: *States, Markets and Wars in Global History* Giulio Sapelli, 2023-11-01 This wide-ranging book focuses on the economic and political changes that have taken place between the advent of globalization and the COVID-19 pandemic and assesses how this may bring about a profound reconfiguration of the global political system. Sapelli considers a range of developments in different spheres, from international to national politics, military aggressions, and worldwide political trends such as the rise of populism, to illuminate the moment of neoliberal crisis in which we now live. He argues that Europe and its institutions in particular no longer demonstrate a model of diplomacy and statesmanship, with the rise of technocratic structures and elitism reflecting how an ideal of 'global convergence' towards liberalism and democracy no longer holds true. The book then considers how a new international order based on the reason of state can be brought about by global cooperation between the US, Russia and China, along with a return to properly regulated finance and a renewed focus on community in the wake of the coronavirus pandemic. The book will be of interest to those working in international economics and international relations, as well as academics of economic history and political economy.

global history regents 2023: Proceedings of the International Conference on Environmental Learning Educational Technologies (ICELET 2023) Dimas Kurnia Robby, 2024

global history regents 2023: Collaboration for Multilingual Learners With Exceptionalities Andrea Honigsfeld, Audrey Cohan, 2024-07-16 Discover models, strategies, and real-life stories to strengthen your collaborative practices. Cooperation, coordination of services, and impactful collaboration are critical to the success of multilingual learners with exceptional needs. Written by experts in the fields of language and literacy development, equity, and special education, this practical guide emphasizes the power of partnership and inclusive pedagogy to transform educational practices for culturally and linguistically diverse students. Through six comprehensive chapters, the book offers strategies for effective co-planning, co-assessment, and co-teaching, while emphasizing the importance of cultural diversity and equitable classroom-based approaches for students with exceptionalities. Each chapter includes opening sketch notes offering a visual representation of key ideas, anchor and reflection questions, and additional resources for extended professional learning. Other unique features include: Real-life scenarios of successful collaborative practices and innovations developed by educators of dually identified multilingual learners Leadership-specific recommendations to support the success of initiatives for multilingual learners with exceptional needs Essential tools and protocols to implement equitable classroom-based approaches for creating inclusive, collaborative learning environments Both a practical guide and an urgent call-to-action, this book supports educators, districts, and communities to embrace collaboration, combine their professional expertise, and use shared voices to advocate for multilingual learners with exceptionalities.

global history regents 2023: Oceanic Japan Stefan Huebner, Nadin Heé, Ian Jared Miller, William M. Tsutsui, 2024-11-30 Japan's oceans demand our attention. Violent, prolific, and changeful, they define life and death on the archipelago: pushing the shore under the rush of tsunami, charging typhoon circulation, feeding millions, and seeding conflicts over territory and resources. And yet, Japan studies remains largely beholden to a terrestrial view of the world that is at odds with the importance of the sea. This "terrestrial bias" also means that on those occasions when oceans are recognized they are most often presented as dividers or connectors—spaces in between rather than rich ecologies and meaningful sites. Oceanic Japan is meant to help readers re-envision Japanese history in order to show how the seas created the country that we know today. The book convenes a diverse, multinational, multidisciplinary group of scholars to expand the scope of Japan studies and the field of environmental humanities. The chapters draw from the broader turn to the sea—characterized by new oceanic and terraqueous perspectives—developing within these fields and in areas such as Pacific history and Indian Ocean studies. The volume editors' vision is bifocal. On one hand, they aim to reorient East Asian studies and Japan studies to the sea, underlining how oceans have shaped dynamics from the Tokugawa Era forward into the age of empire and the crisis of the Anthropocene. On the other hand, they argue for a more nuanced environmental approach within the burgeoning field of Oceanic studies. Seeing oceanic spaces as more than entrepôts or political spheres requires thinking in new, often vertical, volumetric ways. The chapters follow human and non-human actors to recognize the variegation of watery ecologies through winds, tides, coasts, seabeds, and currents such as the Kuroshio and Oyashio, which have always shaped life on the archipelago.

global history regents 2023: Schools of Opportunity Adam York, Kevin Welner, Linda Molner Kelley, 2023 The National Education Policy Center's Schools of Opportunity project was designed to highlight public high schools that are using research-based practices for closing opportunity gaps in student learning. The project recognizes schools that are working to address the needs of all students, regardless of their zip codes or their school's average test scores. By embracing a shift away from the nation's myopic focus on standardized test scores, the program's focus is on inputs—access to equitable, exemplary policies and practices that students experience every school day—not outcomes. This follows from research findings that schools alone cannot fix the problems created by the stark inequalities in our society. Instead, schools should be expected to

do their part by responding to inequities with research-based practices. The book features case studies of schools that demonstrate key criteria that other schools can emulate, such as an inclusive school climate, support for language-minority students, performance-based assessment, teacher professionalism, a commitment to detracking, and supports for students in need. Schools of Opportunity builds an argument for shifting the way that excellent public high schools are recognized and built. Book Features: Provides accounts of school reform, jointly told by researcher-practitioner teams, connecting current research with successful efforts of educators to create outstanding learning environments. Brings together the voices of principals and school leaders who share stories of how their work has unfolded in their school, district, and state contexts. Identifies the school leadership and teacher practices that close opportunity gaps for student learning, and what it takes to implement them. Contributors: Dwane Chapelle, Janet Eckerson, Lourenco Garcia, Matt Garcia, Kristen Goessling, Kimberly Grayson, Jill Gurtner, Ted Hamann, Ann Ishimaru, Mark Larson, Julie Mead, John Murphy, Jeannie Oakes, Jeff Palladino, Derek Pierce, Jenifer Rayne, Kellie Rolstad, Lorrie Shepard, Kate Somerville, Michelle Valladares, Kathryn Wiley

global history regents 2023: Germany in the World: A Global History, 1500-2000 David Blackbourn, 2023-06-06 Brilliantly conceived and majestically written, this monumental work of European history recasts the five-hundred-year history of Germany. With *Germany in the World*, award-winning historian David Blackbourn radically revises conventional narratives of German history, demonstrating the existence of a distinctly German presence in the world centuries before its unification—and revealing a national identity far more complicated than previously imagined. Blackbourn traces Germany's evolution from the loosely bound Holy Roman Empire of 1500 to a sprawling colonial power to a twenty-first-century beacon of democracy. Viewed through a global lens, familiar landmarks of German history—the Reformation, the Revolution of 1848, the Nazi regime—are transformed, while others are unearthed and explored, as Blackbourn reveals Germany's leading role in creating modern universities and its sinister involvement in slave-trade economies. A global history for a global age, *Germany in the World* is a bold and original account that upends the idea that a nation's history should be written as though it took place entirely within that nation's borders.

global history regents 2023: Cannabis Lucas Richert, Jim Mills, 2021-08-03 Cannabis consumption, commerce, and control in global history, from the nineteenth century to the present day. This book gathers together authors from the new wave of cannabis histories that has emerged in recent decades. It offers case studies from Africa, Asia, the Americas, Europe, and the Middle East. It does so to trace a global history of the plant and its preparations, arguing that Western colonialism shaped and disseminated ideas in the nineteenth century that came to drive the international control regimes of the twentieth. More recently, the emergence of commercial interests in cannabis has been central to the challenges that have undermined that cannabis consensus. Throughout, the determination of people around the world to consume substances made from the plant has defied efforts to stamp them out and often transformed the politics and cultures of using them. These texts also suggest that globalization might have a cannabis history. The migration of consumers, the clandestine networks established to supply them, and international cooperation on control may have driven much of the interconnectedness that is a key feature of the contemporary world.

global history regents 2023: Global History and Geography Steven Goldberg, Judith Clark DuPré, 2018

global history regents 2023: ALEXANDER, THE GREAT NARAYAN CHANGDER, 2023-11-21 THE ALEXANDER, THE GREAT MCQ (MULTIPLE CHOICE QUESTIONS) SERVES AS A VALUABLE RESOURCE FOR INDIVIDUALS AIMING TO DEEPEN THEIR UNDERSTANDING OF VARIOUS COMPETITIVE EXAMS, CLASS TESTS, QUIZ COMPETITIONS, AND SIMILAR ASSESSMENTS. WITH ITS EXTENSIVE COLLECTION OF MCQS, THIS BOOK EMPOWERS YOU TO ASSESS YOUR GRASP OF THE SUBJECT MATTER AND YOUR PROFICIENCY LEVEL. BY ENGAGING WITH THESE MULTIPLE-CHOICE QUESTIONS, YOU CAN IMPROVE YOUR KNOWLEDGE OF THE SUBJECT,

IDENTIFY AREAS FOR IMPROVEMENT, AND LAY A SOLID FOUNDATION. DIVE INTO THE ALEXANDER, THE GREAT MCQ TO EXPAND YOUR ALEXANDER, THE GREAT KNOWLEDGE AND EXCEL IN QUIZ COMPETITIONS, ACADEMIC STUDIES, OR PROFESSIONAL ENDEAVORS. THE ANSWERS TO THE QUESTIONS ARE PROVIDED AT THE END OF EACH PAGE, MAKING IT EASY FOR PARTICIPANTS TO VERIFY THEIR ANSWERS AND PREPARE EFFECTIVELY.

global history regents 2023: Barron's Regents Exams and Answers: Algebra II Gary M. Rubenstein, 2017-11-01 Always study with the most up-to-date prep! Look for Regents Exams and Answers: Algebra II 2020, ISBN 978-1-5062-5386-2, on sale January 07, 2020. Publisher's Note: Products purchased from third-party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitles included with the product.

global history regents 2023: The Diagrammatics of 'Race' Marianne Sommer, 2024-07-30 This is the first book that engages with the history of diagrams in physical, evolutionary, and genetic anthropology. Since their establishment as scientific tools for classification in the eighteenth century, diagrams have been used to determine but also to deny kinship between human groups. In nineteenth-century craniometry, they were omnipresent in attempts to standardize measurements on skulls for hierarchical categorization. In particular the 'human family tree' was central for evolutionary understandings of human diversity, being used on both sides of debates about whether humans constitute different species well into the twentieth century. With recent advances in (ancient) DNA analyses, the tree diagram has become more contested than ever—does human relatedness take the shape of a network? Are human individual genomes mosaics made up of different ancestries? Sommer examines the epistemic and political role of these visual representations in the history of 'race' as an anthropological category. How do such diagrams relate to imperial and (post-)colonial practices and ideologies but also to liberal and humanist concerns? The Diagrammatics of 'Race' concentrates on Western projects from the late 1700s into the present to diagrammatically define humanity, subdividing and ordering it, including the concomitant endeavors to acquire representative samples—bones, blood, or DNA—from all over the world. Contributing to the 'diagrammatic turn' in the humanities and social sciences, it reveals connections between diagrams in anthropology and other visual traditions, including in religion, linguistics, biology, genealogy, breeding, and eugenics.

global history regents 2023: Menace to Empire Moon-Ho Jung, 2023-12-12 Menace to Empire is a profoundly original and ambitious book, a history of race and empire that traces both the colonial violence and the anticolonial rage that the United States spread across the Pacific between the Philippine-American War and World War II. Author Moon-Ho Jung argues that the US national security state as we know it was born out of attempts to repress and silence colonized subjects, from the Philippines and Hawai'i to California and beyond, whose anticolonial aspirations challenged US claims to sovereignty. Jung examines how the contradictions of race, nation, and empire generated waves of revolutionary movements spanning the Pacific--anticolonial, antiracist, and labor movements that exposed and confronted the US empire. In response, the US state closely monitored and brutally suppressed those movements by racializing particular politics and distinct communities as seditious, exaggerating fears of pan-Asian solidarities and sowing anti-Asian racism under the guise of national security. Menace to Empire transforms familiar themes in American history to highlight the critical role of colonial violence in the formation of radical movements and the antiradical origins of anti-Asian racism. Radicalized by their opposition to the US empire and racialized as threats to US security, peoples in and from Asia pursued a revolutionary politics that gave rise to the national security state--the heart and soul of the US empire ever since--Provided by publisher.

global history regents 2023: Empire of Convicts Anand A. Yang, 2021-01-19 Empire of Convicts focuses on male and female Indians incarcerated in Southeast Asia for criminal and political offenses committed in colonial South Asia. From the seventeenth century onward, penal transportation was a key strategy of British imperial rule, exemplified by deportations first to the Americas and later to Australia. Case studies from the insular prisons of Bengkulu, Penang, and

Singapore illuminate another carceral regime in the Indian Ocean World that brought South Asia and Southeast Asia together through a global system of forced migration and coerced labor. A major contribution to histories of crime and punishment, prisons, law, labor, transportation, migration, colonialism, and the Indian Ocean World, *Empire of Convicts* narrates the experiences of Indian bandwars (convicts) and shows how they exercised agency in difficult situations, fashioning their own worlds and even becoming “their own warders.” Anand A. Yang brings long journeys across kala pani (black waters) to life in a deeply researched and engrossing account that moves fluidly between local and global contexts.

global history regents 2023: *The World* Simon Sebag Montefiore, 2022-10-27 THE TIMES HISTORY BOOK OF THE YEAR ONE OF THE ECONOMIST'S BEST BOOKS OF THE YEAR From the master storyteller and internationally bestselling author - the story of humanity from prehistory to the present day, told through the one thing all humans have in common: family. We begin with the footsteps of a family walking along a beach 950,000 years ago. From here, Montefiore takes us on an exhilarating epic journey through the families that have shaped our world: the Caesars, Medicis and Incas, Ottomans and Mughals, Bonapartes, Habsburgs and Zulus, Rothschilds, Rockefellers and Krupps, Churchills, Kennedys, Castros, Nehrus, Pahlavis and Kenyattas, Saudis, Kims and Assads. A rich cast of complex characters form the beating heart of the story. Some are well-known leaders, from Alexander the Great, Attila, Ivan the Terrible and Genghis Khan to Hitler, Thatcher, Obama, Putin and Zelensky. Some are creative, from Socrates, Michelangelo and Shakespeare to Newton, Mozart, Balzac, Freud, Bowie and Tim Berners-Lee. Others are lesser-known: Hongwu, who began life as a beggar and founded the Ming dynasty; Kamehameha, conqueror of Hawaii; Zenobia, Arab empress who defied Rome; King Henry of Haiti; Lady Murasaki, first female novelist; Sayyida al-Hurra, Moroccan pirate-queen. Here are not just conquerors and queens but prophets, charlatans, actors, gangsters, artists, scientists, doctors, tycoons, lovers, wives, husbands and children. This is world history on the most grand and intimate scale - spanning centuries, continents and cultures, and linking grand themes of war, migration, plague, religion, medicine and technology to the people at the centre of the human drama. As spellbinding as fiction, *The World* captures the story of humankind in all its joy, sorrow, romance, ingenuity and cruelty in a ground-breaking, single narrative that will forever shift the boundaries of what history can achieve.

global history regents 2023: *Al-Haq* Lynn Welchman, 2021-06-08 A free open access ebook is available upon publication. Learn more at www.luminosoa.org. The leadership and legacy of al-Haq, from its origins in Palestine to its international impact Established in Ramallah in 1979, al-Haq was the first Palestinian human rights organization and one of the first such organizations in the Arab world. This inside history explores how al-Haq initiated methodologies in law and practice that were ahead of its time and that proved foundational for many strands of today's human rights work in Palestine and elsewhere. Lynn Welchman looks at both al-Haq's history and legacy to explore such questions as: Why would one set up a human rights organization under military occupation? How would one go about promoting the rule of law in a Palestinian society deleteriously served by the law and with every reason to distrust those charged with implementing its protections? How would one work to educate overseas allies and activate international law in defense of Palestinian rights? This revelatory story speaks to the practice of local human rights organizations and their impact on international groups.

global history regents 2023: *To Govern the Globe* Alfred W. McCoy, 2021-11-16 In a tempestuous narrative that sweeps across five continents and seven centuries, this book explains how a succession of catastrophes—from the devastating Black Death of 1350 through the coming climate crisis of 2050—has produced a relentless succession of rising empires and fading world orders. During the long centuries of Iberian and British imperial rule, the quest for new forms of energy led to the development of the colonial sugar plantation as a uniquely profitable kind of commerce. In a time when issues of race and social justice have arisen with pressing urgency, the book explains how the plantation's extraordinary profitability relied on a production system that literally worked the slaves to death, creating an insatiable appetite for new captives that made the

African slave trade a central feature of modern capitalism for over four centuries. After surveying past centuries roiled by imperial wars, national revolutions, and the struggle for human rights, the closing chapters use those hard-won insights to peer through the present and into the future. By rendering often-opaque environmental science in lucid prose, the book explains how climate change and changing world orders will shape the life opportunities for younger generations, born at the start of this century, during the coming decades that will serve as the signposts of their lives—2030, 2050, 2070, and beyond.

global history regents 2023: Architecture against Democracy Reinhold Martin, Claire Zimmerman, 2024-04-30 Examining architecture's foundational role in the repression of democracy Reinhold Martin and Claire Zimmerman bring together essays from an array of scholars exploring the troubled relationship between architecture and antidemocratic politics. Comprising detailed case studies throughout the world spanning from the early nineteenth century to the present, *Architecture against Democracy* analyzes crucial occasions when the built environment has been harnessed as an instrument of authoritarian power. Alongside chapters focusing on paradigmatic episodes from twentieth-century German and Italian fascism, the contributors examine historic and contemporary events and subjects that are organized thematically, including the founding of the Smithsonian Institution, Ellis Island infrastructure, the aftermath of the Paris Commune, Cold War West Germany and Iraq, Frank Lloyd Wright's domestic architecture, and Istanbul's Taksim Square. Through the range and depth of these accounts, *Architecture against Democracy* presents a selective overview of antidemocratic processes as they unfold in the built environment throughout Western modernity, offering an architectural history of the recent "nationalist international." As new forms of nationalism and authoritarian rule proliferate across the globe, this timely collection offers fresh understandings of the role of architecture in the opposition to democracy. Contributors: Esra Akcan, Cornell U; Can Bilsel, U of San Diego; José H. Bortoluci, Getulio Vargas Foundation; Charles L. Davis II, U of Texas at Austin; Laura diZerega; Eve Duffy, Duke U; María González Pendás, Cornell U; Paul B. Jaskot, Duke U; Ana María León, Harvard U; Ruth W. Lo, Hamilton College; Peter Minosh, Northeastern U; Itohan Osayimwese, Brown U; Kishwar Rizvi, Yale U; Naomi Vaughan; Nader Vossoughian, New York Institute of Technology and Columbia U; Mabel O. Wilson, Columbia U.

global history regents 2023: Humor in Global Contemporary Art Mette Gieskes, Gregory H. Williams, 2024-05-30 Pursuing a new and timely line of research in world art studies, *Humor in Global Contemporary Art* is the first edited collection to examine the role of culturally specific humor in contemporary art from a global perspective. Since the 1960s, increasing numbers of artists from around the world have applied humor as a tool for observation, critique, transformation, and debate. Exploring how humorous art produced over the past six decades is anchored in local sociopolitical contexts and translated or misconstrued when exhibited abroad, this book opens new conversations regarding the functioning of humor and the ways in which art travels across the globe. With contributions by an impressive array of internationally based scholars covering six major continental regions, the book is organized into four distinct geographical sections: Africa and the Middle East, Asia and Oceania, South and North America, and Europe. This structure highlights the cultural specificity of each region while the book as a whole offers a critical perspective on the postcolonial, globalized art network. Reflecting on present-day processes of globalization and biennialization, which confront viewers with humorous art from a variety of cultures and countries, this book will provide readers with a culturally sensitive understanding of how humor has become vital to many contemporary artists working in an unprecedentedly interconnected world.

global history regents 2023: Everywhen Ann McGrath, Jakelin Troy, Laura Rademaker, 2023 *Everywhen* is a groundbreaking collection about diverse ways of conceiving, knowing, and narrating time and deep history. Looking beyond the linear documentary past of Western or academic history, this collection asks how knowledge systems of Australia's Aboriginals and Torres Strait Islanders can broaden our understandings of the past and of historical practice. Indigenous embodied practices for knowing, narrating, and reenacting the past in the present blur the distinctions of linear time,

making all history now. Ultimately, questions of time and language are questions of Indigenous sovereignty. The Australian case is especially pertinent because Australian Aboriginal and Torres Strait Islander people are among the few Native peoples without a treaty with their colonizers. Appreciating First Nations' time concepts embedded in languages and practices, as Everywhen does, is a route to recognizing diverse forms of Indigenous sovereignties. Everywhen makes three major contributions. The first is a concentration on language, both as a means of knowing and transmitting the past across generations and as a vital, albeit long-overlooked source material for historical investigation, to reveal how many Native people maintained and continue to maintain ancient traditions and identities through language. Everywhen also considers Indigenous practices of history, or knowing the past, that stretch back more than sixty thousand years; these Indigenous epistemologies might indeed challenge those of the academy. Finally, the volume explores ways of conceiving time across disciplinary boundaries and across cultures, revealing how the experience of time itself is mediated by embodied practices and disciplinary norms. Everywhen brings Indigenous knowledges to bear on the study and meaning of the past and of history itself. It seeks to draw attention to every when, arguing that Native time concepts and practices are vital to understanding Native histories and, further, that they may offer a new framework for history as practiced in the Western academy.

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anniversary of the movement's origins. Celebrating 50 years of Hip Hop cultural history, Freedom Moves travels across generations and beyond borders to understand Hip Hop's transformative power as one of the most important arts movements of our time. This book gathers critically acclaimed scholars, artists, activists, and youth organizers in a wide-ranging exploration of Hip Hop as a musical movement, a powerful catalyst for activism, and a culture that offers us new ways of thinking and doing freedom. Rooting Hip Hop in Black freedom culture, this state-of-the-art collection presents a globally diverse group of Black, Indigenous, Latinx, Asian American, Arab, European, North African, and South Asian artists, activists, and thinkers. The "knowledges" cultivated by Hip Hop and spoken word communities represent emerging ways of being in the world. Freedom Moves examines how educators, artists, and activists use these knowledges to inform and expand how we understand our communities, our histories, and our futures.

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Introduction: setting the table -- Governance, or, How to solve the grain problem? -- Production -- Consumption, or, The Perestroika of the quotidian -- Nature -- Conclusion: vulnerabilities.

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Remains of the Everyday traces the changing material culture and industrial ecology of China through the lens of recycling. Over the last century, waste recovery and secondhand goods markets have been integral to Beijing's economic functioning and cultural identity, and acts of recycling have figured centrally in the ideological imagination of modernity and citizenship. On the one hand, the Chinese state has repeatedly promoted acts of voluntary recycling as exemplary of conscientious citizenship. On the other, informal recycling networks—from the night soil carriers of the Republican era to the collectors of plastic and cardboard in Beijing's neighborhoods today—have been

represented as undisciplined, polluting, and technologically primitive due to the municipal government's failure to control them. The result, Joshua Goldstein argues, is the repeatedly re-inscribed exclusion of waste workers from formations of modern urban citizenship as well as the intrinsic liminality of recycling itself as an economic process.

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global history regents 2023: *Human Shields* Dr. Neve Gordon, Nicola Perugini, 2020-08-25 A chilling global history of the human shield phenomenon. From Syrian civilians locked in iron cages to veterans joining peaceful indigenous water protectors at the Standing Rock Sioux Reservation, from Sri Lanka to Iraq and from Yemen to the United States, human beings have been used as shields for protection, coercion, or deterrence. Over the past decade, human shields have also appeared with increasing frequency in antinuclear struggles, civil and environmental protests, and even computer games. The phenomenon, however, is by no means a new one. Describing the use of human shields in key historical and contemporary moments across the globe, Neve Gordon and Nicola Perugini demonstrate how the increasing weaponization of human beings has made the position of civilians trapped in theaters of violence more precarious and their lives more expendable. They show how the law facilitates the use of lethal violence against vulnerable people while portraying it as humane, but they also reveal how people can and do use their own vulnerability to resist violence and denounce forms of dehumanization. Ultimately, *Human Shields* unsettles our common ethical assumptions about violence and the law and urges us to imagine entirely new forms of humane politics.

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in 1924 to abolish the caliphate. The Ottoman sultans had long borne the title of caliphs of Islam, with all the prestigious authority throughout the Muslim world that went with it, and in the aftermath of the First World War the caliphate still retained great symbolic relevance. The book considers the questions that arose with its abolition, including whether or not the caliphate should be revived, reformed or replaced by other forms of political affiliation and organization. It also assesses more general issues concerning identity and legitimate authority, and how to reconcile time-honoured religious institutions and concepts with modernity, the nation-state and affiliations of an ethnic and religious nature. The book additionally addresses the debates within the pan-Islamic congresses concerning the fate of the caliphate, and the implications of its abolition for Kurdish-Turkish relations and for the British and French Empires with their large Muslim populations.

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Offers a model to make global learning universal; • Provides a definition of global learning that incorporates diversity, collaboration, and problem solving as essential components; • Describes effective leadership for implementation consistent with the attributes of global learning; • Illustrates integrative, high-impact global learning strategies within the access pipeline, students' coursework, and co-curricular activities; • Offers practical strategies for global learning professional development, student learning assessment, and program evaluation; • Promotes inclusive excellence through universal global learning.

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