

[Mathplayground Big Tall Small](#)



Math Playground Big Tall Small: Mastering Measurement and Comparison in Early Math

Are you searching for engaging ways to teach your young learners about size and comparison? Look no further! This comprehensive guide delves into the captivating world of "Math Playground Big Tall Small," exploring how this intuitive concept can build a strong foundation in early math education. We'll explore the educational benefits, practical application, and fun activities that transform abstract concepts into enjoyable learning experiences. Get ready to unlock your child's mathematical potential through the simple yet powerful lens of size!

Understanding the "Big, Tall, Small" Concept

The core of "Math Playground Big Tall Small" revolves around teaching children to compare and contrast the sizes of objects. It's a fundamental building block in early mathematical development, laying the groundwork for more complex concepts like measurement, estimation, and spatial reasoning. Understanding "big," "tall," and "small" isn't just about rote memorization; it's about fostering critical thinking skills and observational abilities.

Developing Key Skills with Size Comparisons

Successfully navigating the "big, tall, small" landscape helps children develop several crucial skills:

Vocabulary Expansion: Children learn and utilize new vocabulary related to size and dimension, enriching their communication skills.

Observational Skills: They learn to observe objects carefully, noting differences in height, width, and overall size.

Critical Thinking: Comparing and contrasting requires analytical thought, helping children make judgments based on observation.

Problem-Solving: Many activities involve solving simple problems related to size and order.

Practical Applications of Math Playground Big Tall Small

The "big, tall, small" concept isn't confined to the classroom; it's readily applicable in everyday life. Children can practice these skills:

At Home: Comparing the sizes of toys, furniture, or family members.

Outdoors: Observing the sizes of trees, buildings, and other objects in their environment.

During Play: Sorting blocks by size, building towers of varying heights, or playing comparison games.

Engaging Activities to Reinforce Learning

Numerous activities can effectively reinforce the "big, tall, small" concepts:

Sorting Games: Provide a collection of objects (blocks, toys, buttons) and have children sort them from biggest to smallest.

Building Activities: Constructing towers using blocks of different sizes promotes understanding of height and comparison.

Drawing and Comparing: Ask children to draw objects and then compare their drawings based on size.

Real-World Comparisons: Go on a nature walk and compare the sizes of different plants, rocks, and insects.

Beyond the Basics: Extending the Concept

As children grasp the fundamental concepts of "big, tall, small," you can gradually introduce more advanced ideas:

Measuring: Introduce simple measuring tools like rulers or measuring tapes to quantify size differences.

Estimation: Encourage children to estimate the size of objects before measuring them to enhance their estimation skills.

Ordering: Progress from simple comparisons to ordering a series of objects based on their size.

Incorporating Technology

Interactive learning apps and online games can provide engaging and stimulating experiences related to size and comparison. Many educational websites offer games specifically designed to reinforce these concepts in a fun and interactive way.

The Importance of Play-Based Learning

Remember that play is crucial for effective learning, especially at an early age. The most successful applications of "Math Playground Big Tall Small" incorporate fun, engaging activities that capture children's interest and motivate them to learn.

Conclusion

Mastering the "Math Playground Big Tall Small" concepts is a crucial stepping stone in a child's mathematical journey. By incorporating engaging activities, real-world applications, and a playful approach, you can foster a strong foundation in measurement, comparison, and critical thinking. Remember to celebrate their progress and make learning an enjoyable experience.

FAQs

Q1: What if my child struggles with understanding "big, tall, small"?

A1: Use visual aids, real-world examples, and hands-on activities. Break down the concepts into smaller, manageable parts. Patience and repetition are key.

Q2: How can I make learning about size fun?

A2: Incorporate games, songs, and stories related to size. Use playful language and make it interactive. Reward effort and progress.

Q3: At what age should children be introduced to "big, tall, small"?

A3: The introduction can begin as early as preschool age, with the complexity of activities increasing as the child matures.

Q4: Are there any specific resources I can use to teach "big, tall, small"?

A4: Many educational websites and apps offer resources specifically designed to teach size comparison. Look for age-appropriate materials.

Q5: How can I connect "big, tall, small" to other mathematical concepts?

A5: Connect it to measurement, estimation, ordering, and even simple addition and subtraction (e.g., "How many blocks taller is this tower than that one?").

mathplayground big tall small: Math Fact Fluency Jennifer Bay-Williams, Gina Kling, 2019-01-14 This approach to teaching basic math facts, grounded in years of research, will transform students' learning of basic facts and help them become more confident, adept, and successful at math. Mastering the basic facts for addition, subtraction, multiplication, and division is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what's the best way to get there? Are flash cards, drills, and timed tests the answer? If so, then why do students go into the upper elementary grades (and beyond) still counting on their fingers or experiencing math anxiety? What does research say about teaching basic math facts so they will stick? In *Math Fact Fluency*, experts Jennifer Bay-Williams and Gina Kling provide the answers to these questions—and so much more. This book offers everything a teacher needs to teach, assess, and communicate with parents about basic math fact instruction, including The five fundamentals of fact fluency, which provide a research-based framework for effective instruction in the basic facts. Strategies students can use to find facts that are not yet committed to memory. More than 40 easy-to-make, easy-to-use games that provide engaging fact practice. More than 20 assessment tools that provide useful data on fact fluency and mastery. Suggestions and strategies for collaborating with families to help their children master the basic math facts. *Math Fact Fluency* is an indispensable guide for any educator who needs to teach basic math facts.

mathplayground big tall small: The Stanford Mathematics Problem Book George Polya, Jeremy Kilpatrick, 2013-04-09 Based on Stanford University's well-known competitive exam, this excellent mathematics workbook offers students at both high school and college levels a complete set of problems, hints, and solutions. 1974 edition.

mathplayground big tall small: American as Paneer Pie Supriya Kelkar, 2020-06-09 An Indian American girl navigates prejudice in her small town and learns the power of her own voice in this brilliant gem of a middle grade novel full of humor and heart, perfect for fans of *Front Desk* and *Amina's Voice*. As the only Indian American kid in her small town, Lekha Divekar feels like she has two versions of herself: Home Lekha, who loves watching Bollywood movies and eating Indian food,

and School Lekha, who pins her hair over her bindi birthmark and avoids confrontation at all costs, especially when someone teases her for being Indian. When a girl Lekha's age moves in across the street, Lekha is excited to hear that her name is Avantika and she's Desi, too! Finally, there will be someone else around who gets it. But as soon as Avantika speaks, Lekha realizes she has an accent. She's new to this country, and not at all like Lekha. To Lekha's surprise, Avantika does not feel the same way as Lekha about having two separate lives or about the bullying at school. Avantika doesn't take the bullying quietly. And she proudly displays her culture no matter where she is: at home or at school. When a racist incident rocks Lekha's community, Lekha realizes she must make a choice: continue to remain silent or find her voice before it's too late.

mathplayground big tall small: What If Everybody Did That? Ellen Javernick, 2010 Text first published in 1990 by Children's Press, Inc.

mathplayground big tall small: Math Mammoth Grade 1-B Worktext, International Version (Canada) Maria Miller, 2022-04-08 Math Mammoth Grade 1-B worktext is the student book for the second half of grade 1 mathematics. It covers addition and subtraction facts within 0-10, telling time, shapes, measurement, addition and subtraction with two-digit numbers, graphs and coins. The worktext contains both the necessary instruction and the problems & exercises, and is fairly self-teaching. Please note this is a student worktext and does not contain answers. Features of the curriculum: * Math Mammoth focuses on conceptual understanding. It explains the WHY, so your children can understand the math, not just learn HOW to do it. * Concepts are often explained with visual models, followed by exercises using those models. These visual models can take the place of manipulatives for many children; however, it is very easy to add corresponding manipulatives to the lessons if so desired. * The curriculum is mastery-oriented. This means it concentrates fairly long on a topic, delving into its various aspects. * There is a strong emphasis on mental math and number sense. * It requires very little teacher preparation, which is a big benefit to most teachers/parents. :) * The curriculum has no separate teacher's manual nor is it scripted. The introduction to each chapter has some notes for the teacher concerning the material in the chapter. All the instruction is written directly to the student in the worktext, and we also offer accompanying videos where you can see Maria herself teach the material. * After each chapter introduction, you will find a list of Internet links and resources that can be used for fun, illustrations, and further practice. * For addition and subtraction facts, you can use our online practice program (free). This Canadian version of the 1-B worktext is essentially the same as the U.S. version, but is customised for Canadian audiences in these aspects: * The currency used in the chapter on money is the Canadian dollar. * The curriculum teaches the metric measurement units. * The spelling conforms to British international standards (British English). * Page (paper) size is Letter.

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mathplayground big tall small: One World, Many Religions Mary Pope Osborne, 1996 Illustrated with black-and-white and full-color photographs. Today, most religious people in the world practice one of these seven religions [Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, and Taoism]. All have had a deep effect on the laws and customs of every country. They have shaped art, literature, music, and education. They have given the world magnificent stories, songs, buildings, holy objects, ceremonies, and festivals. From the Introduction to Many Religions, One World. Best-selling children's author Mary Pope Osborne presents an accessible and elegantly crafted volume that introduces young readers to the world's seven major religions. Six short readable chapters--perfectly targeted to fourth, fifth, and sixth graders--detail the history, beliefs, and practices of Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, and Taoism. Handsomely designed and featuring fifty oversized color photographs and a full complement of reference materials, including a map, time line, and bibliography, this book provides a thorough and thoughtful presentation of the diverse ways people worship around the world.

mathplayground big tall small: Good for Otto David Rabe, 2017-03-16 A psychologist tries to

keep the health center he runs in rural Connecticut afloat, battling insurance companies and his own demons, while ministering to the distressed souls who find their way to his door.

mathplayground big tall small: The Math Gene Keith Devlin, 2001-05-17 If people are endowed with a number instinct similar to the language instinct -- as recent research suggests -- then why can't everyone do math? In *The Math Gene*, mathematician and popular writer Keith Devlin attacks both sides of this question. Devlin offers a breathtakingly new theory of language development that describes how language evolved in two stages and how its main purpose was not communication. Devlin goes on to show that the ability to think mathematically arose out of the same symbol-manipulating ability that was so crucial to the very first emergence of true language. Why, then, can't we do math as well as we speak? The answer, says Devlin, is that we can and do -- we just don't recognize when we're using mathematical reasoning.

mathplayground big tall small: The Storyteller's Thesaurus Troll Lord Games, 2015-04-30 Writers, game designers, teachers, and students ~this is the book you've been waiting for! Written by storytellers for storytellers, this volume offers an entirely new approach to word finding. Browse the pages within to see what makes this book different:

mathplayground big tall small: Edward Albee's At Home at the Zoo Edward Albee, 2008 When you emerge from this impish comic playwright's glittering tribute to Molière, written entirely in verse, your head will be so dizzy with syncopated rhyme that you'll almost expect to find yourself speaking and thinking in chiming couplets...[Ives] add The truism that families come in all shapes and sizes is illuminated with haunting beauty...in this exquisitely wrought comedy-drama...a piercing portrait of the contemporary social architecture, in which the distance between people can be widened or collapse

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collection gives an overview of contemporary developments in designing video games and of the relationships such practices have established with architecture.

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mathplayground big tall small: Time, Money, and Measurement Frank Schaffer Publications, 1996-01 Skill Builders are great for the child who needs extra practice, for the accelerated child who enjoys an extra challenge, and for the young learner who is developing basic concepts and readiness skills. High-interest activities use art to encourage children to have fun while learning. Well-paced activities gradually become more difficult as children progress. Includes over 100 activity pages, as well as answer pages where needed. Time, Money, and Measurement is filled with exciting activities and attractive art to inspire students.

mathplayground big tall small: Outsmarting IQ David Perkins, 1995-03-01 Since the turn of the century, the idea that intellectual capacity is fixed has been generally accepted. But increasingly, psychologists, educators, and others have come to challenge this premise. Outsmarting IQ reveals how earlier discoveries about IQ, together with recent research, show that intelligence is not genetically fixed. Intelligence can be taught. David Perkins, renowned for his research on thinking, learning, and education, identifies three distinct kinds of intelligence: the fixed neurological intelligence linked to IQ tests; the specialized knowledge and experience that individuals acquire over time; and reflective intelligence, the ability to become aware of one's mental habits and transcend limited patterns of thinking. Although all of these forms of intelligence function simultaneously, it is reflective intelligence, Perkins shows, that affords the best opportunity to amplify human intellect. This is the kind of intelligence that helps us to make wise personal decisions, solve challenging technical problems, find creative ideas, and learn complex topics in mathematics, the sciences, management, and other areas. It is the kind of intelligence most needed in an increasingly competitive and complicated world. Using his own pathbreaking research at Harvard and a rich array of other sources, Perkins paints a compelling picture of the skills and attitudes underlying learnable intelligence. He identifies typical pitfalls in multiple perspectives, and neglecting evidence. He reveals the underlying mechanisms of intelligent behavior. And he explores new frontiers in the development of intelligence in education, business, and other settings. This book will be of interest to people who have a personal or professional stake in increasing their intellectual skills, to those who look toward better education and a more thoughtful society, and not least to those who follow today's heated debates about the nature of intelligence.

mathplayground big tall small: How People Learn National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on Developments in the Science of Learning with additional material from the Committee on Learning Research and Educational Practice, 2000-08-11 First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods-to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This

new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

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Jennifer M. Suh, Megan H. Wickstrom, Lyn D. English, 2021-06-01 This book conceptualizes the nature of mathematical modeling in the early grades from both teaching and learning perspectives. Mathematical modeling provides a unique opportunity to engage elementary students in the creative process of mathematizing their world. A diverse community of internationally known researchers and practitioners share studies that advance the field with respect to the following themes: The Nature of Mathematical Modeling in the Early Grades Content Knowledge and Pedagogy for Mathematical Modeling Student Experiences as Modelers Teacher Education and Professional Development in Modeling Experts in the field provide commentaries that extend and connect ideas presented across chapters. This book is an invaluable resource in illustrating what all young children can achieve with mathematical modeling and how we can support teachers and families in this important work.

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Math Mammoth Grade 4-B is the student worktext for the second half of grade 4 mathematics studies, as part of the Math Mammoth Grade 4 curriculum. It covers the following topics: division, factoring, geometry, fractions, and decimals. This particular book is the version with gray-scale (or black-and-white) interior pages.

mathplayground big tall small: *Margaret and the Moon* Dean Robbins, 2017-05-16 A true story from one of the Women of NASA! Margaret Hamilton loved numbers as a young girl. She knew how many miles it was to the moon (and how many back). She loved studying algebra and geometry and calculus and using math to solve problems in the outside world. Soon math led her to MIT and then to helping NASA put a man on the moon! She handwrote code that would allow the spacecraft's computer to solve any problems it might encounter. Apollo 8. Apollo 9. Apollo 10. Apollo 11. Without her code, none of those missions could have been completed. Dean Robbins and Lucy Knisley deliver a lovely portrayal of a pioneer in her field who never stopped reaching for the stars.

mathplayground big tall small: Let's Play Math Denise Gaskins, 2012-09-04

mathplayground big tall small: Teaching Student-Centered Mathematics Access Code John a Van De Walle, 2017-01-28 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. For courses in Elementary Mathematics Methods and for classroom teachers. A practical, comprehensive, student-centered approach to effective mathematical instruction for grades Pre-K-2. Helping students make connections between mathematics and their worlds-and helping them feel empowered to use math in their lives-is the focus of this widely popular guide. Designed for classroom teachers, the book focuses on specific grade bands and includes information on creating an effective classroom environment, aligning teaching to various standards and practices, such as the Common Core State Standards and NCTM's teaching practices, and engaging families. The first portion of the book addresses how to build a student-centered environment in which children can become mathematically proficient, while the second portion focuses on practical ways to teach important concepts in a student-centered fashion. The new edition features a

corresponding Enhanced Pearson eText version with links to embedded videos, blackline masters, downloadable teacher resource and activity pages, lesson plans, activities correlated to the CCSS, and tables of common errors and misconceptions. This book is part of the Student-Centered Mathematics Series, which is designed with three objectives: to illustrate what it means to teach student-centered, problem-based mathematics, to serve as a reference for the mathematics content and research-based instructional strategies suggested for the specific grade levels, and to present a large collection of high quality tasks and activities that can engage students in the mathematics that is important for them to learn. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7- or 10- tablet, or iPad iOS 5.0 or later.

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mathplayground big tall small: Meerkat Mail Emily Gravett, 2007-09-25 Through a series of flip-up postcards addressed to his family, Sunny Meerkat documents his travels as he searches for the perfect place for him to live.

mathplayground big tall small: Money Madness David A. Adler, 2009-12-15 What's all this madness about money? Long ago, people traded rocks or sheep for the items they wanted, but rocks were heavy and sheep ran away. This beginning guide to economics will have readers thinking about the purpose, and not just the value, of money.

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best-selling series for grades K-8, The Van de Walle Professional Mathematics Series, educators now have access to the student-centered, problem-based approach to mathematics on video with the Teaching Student-Centered Mathematics eBook Series. Each of the three grade band eBook DVDs, K-3, 3-5 and 5-8, feature grade specific lessons in action, personal interviews with the author, instructional tips and strategies, and more. What makes the eBook so unique? From the Van de Walle Professional Mathematics Series Hear legendary mathematician, John Van de Walle speak about the Big Ideas in each chapter through a series of personal interviews. See excerpts from Van de Walle's professional development workshops without leaving the comfort of your home or school. Observe lessons in action through video of classrooms. Explore tips and activities you can use in your classroom. The eBook is available for purchase in the following package configurations: Single License Package (e-Book DVD & Book): Users with a DVD computer drive can take advantage of the larger video windows available in this single-user, single-disc package. School Network License Package (e-Book DVD & Book): This version will give all teachers within a single school access to this rich professional-development tool. Once installed, the school network version allows for multiple access and progressive downloading across a Local Area Network (LAN).^{*} District Network License Package (e-Book DVD & Book): This package is the most economical way for a district or school board to purchase for multiple schools. This network-installable version allows for multiple access and progressive downloading across a LAN or high-speed Wide Area Network. ^{*}For order information, including pricing, please contact your local sales representative.

mathplayground big tall small: Designing Streets for Kids National Association of City Transportation Officials, Global Designing Cities Initiative, 2019-12-12 Building on the success of their Global Street Design Guide, the National Association of City Transportation Officials (NACTO)-Global Designing Cities Initiative (GDCI) Streets for Kids program has developed child-focused design guidance to inspire leaders, inform practitioners, and empower communities around the world to consider their city from the eyes of a child. The guidance in Designing Streets for Kids captures international best practices, strategies, programs, and policies that cities around the world have used to design streets and public spaces that are safe and appealing to children from their earliest days. The guidance also highlights tactics for engaging children in the design process, an often-overlooked approach that can dramatically transform how streets are designed and used.

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