

More Practice With Similar Figures Answer Key

Complete each of the following problems on notebook paper and enter your final answers into Formative. To earn full credit, you will need to show me your written work the next time you are in class.

More Practice with <SIMILAR FIGURES>

Given the similar polygons, use a proportion to find the value of each variable.

- $\triangle JKL \sim \triangle NML$

$$\frac{40}{16} = \frac{x}{14}$$

$$560 = 16x$$

$$x = 35$$

$$\frac{40}{16} = \frac{45}{y}$$

$$40y = 720$$

$$y = 18$$
- $\triangle DEF \sim \triangle HJG$

$$\frac{x}{12} = \frac{15}{9}$$

$$9x = 180$$

$$x = 20$$

$$\frac{y}{14} = \frac{15}{9}$$

$$9y = 210$$

$$y = 23.\bar{3}$$
- $\triangle QRS \sim \triangle TUV$

$$\frac{x+5}{24} = \frac{36}{54}$$

$$3(x+5) = 48$$

$$3x + 15 = 48$$

$$-15 \quad -15$$

$$3x = 33$$

$$x = 11$$
- $\triangle ABC \sim \triangle ADE$

$$\frac{2x+3}{15} = \frac{8}{20}$$

$$5(2x+3) = 105$$

$$10x + 15 = 105$$

$$-15 \quad -15$$

$$10x = 90$$

$$x = 9$$
- $\triangle MNP \sim \triangle QRP$

$$\frac{x+8}{3x-9} = \frac{24}{28}$$

$$28(x+8) = 24(3x-9)$$

$$28x + 224 = 72x - 216$$

$$-28x \quad -28x$$

$$224 = 44x - 216$$

$$+216 \quad +216$$

$$440 = 44x$$

$$10 = x$$

More Practice with Similar Figures: Answer Key & Comprehensive Guide

Are you struggling to grasp the concept of similar figures in geometry? Do you need extra practice to solidify your understanding before the big test? You've come to the right place! This comprehensive guide provides not only an answer key to common "more practice with similar figures" worksheets but also a detailed explanation of the core concepts, ensuring you master this crucial geometric topic. We'll break down the principles, walk through examples, and provide you

with the tools you need to confidently solve any problem involving similar figures. Let's dive in!

Understanding Similar Figures: A Foundation

Before we jump into the answer key, let's ensure we have a firm grasp of the fundamental definition of similar figures. Two figures are considered similar if they have the same shape but not necessarily the same size. This means:

Corresponding Angles are Congruent: The angles in corresponding positions within the two figures are equal.

Corresponding Sides are Proportional: The ratios of the lengths of corresponding sides are equal. This ratio is often called the scale factor.

Think of it like enlarging or shrinking a photograph – the image remains the same, but its size changes. This proportional relationship is the key to solving problems with similar figures.

More Practice with Similar Figures: Answer Key - Sample Problems and Solutions

This section presents sample problems commonly found in "more practice with similar figures" exercises, along with detailed solutions. Remember, the key is to identify corresponding sides and angles and set up the correct proportions.

Problem 1: Two triangles, $\triangle ABC$ and $\triangle DEF$, are similar. If $AB = 6$, $BC = 8$, $AC = 10$, and $DE = 3$, find the lengths of DF and EF .

Solution: Since the triangles are similar, the ratios of corresponding sides are equal. We can set up the following proportions:

$$AB/DE = BC/EF = AC/DF$$

Substituting the given values:

$$6/3 = 8/EF = 10/DF$$

Solving for EF and DF :

$$EF = (3 \cdot 8) / 6 = 4$$

$$DF = (3 \cdot 10) / 6 = 5$$

Problem 2: Two rectangles, ABCD and EFGH, are similar. If $AB = 12$, $BC = 6$, and $EF = 8$, find the length of FG .

Solution: The ratio of corresponding sides is equal.

$$AB/EF = BC/FG$$

$$12/8 = 6/FG$$

Solving for FG :

$$FG = (8 \cdot 6) / 12 = 4$$

Problem 3: Two squares, PQRS and WXYZ, are similar. If the area of PQRS is 25 square units and the area of WXYZ is 100 square units, find the ratio of their side lengths.

Solution: Since the squares are similar, the ratio of their areas is the square of the ratio of their side lengths.

$$\text{Area(PQRS)} / \text{Area(WXYZ)} = (\text{side(PQRS)} / \text{side(WXYZ)})^2$$

$$25/100 = (\text{side(PQRS)} / \text{side(WXYZ)})^2$$

Taking the square root of both sides:

$$1/2 = \text{side(PQRS)} / \text{side(WXYZ)}$$

The ratio of their side lengths is 1:2.

Beyond the Basics: Advanced Concepts and Applications

While the above problems cover fundamental applications, understanding similar figures extends to more complex scenarios. This includes:

Indirect Measurement: Using similar triangles to calculate distances that are difficult or impossible to measure directly.

Scale Drawings and Models: Applying the principles of similarity to create accurate representations of larger objects.

Trigonometry: Similar triangles form the basis for many trigonometric concepts.

Mastering Similar Figures: Tips for Success

Clearly Identify Corresponding Sides and Angles: Accurate identification is crucial for setting up correct proportions.

Draw Diagrams: Visualizing the problem with a diagram helps clarify the relationships between the figures.

Practice Regularly: Consistent practice is key to mastering any mathematical concept.

Utilize Online Resources: Many websites offer additional practice problems and explanations.

Conclusion

Mastering the concept of similar figures is essential for success in geometry and related fields. By understanding the fundamental principles, practicing with example problems, and applying the techniques outlined above, you can confidently tackle any challenge involving similar figures. Remember to focus on identifying corresponding sides and angles and setting up the appropriate proportions. This guide provides a solid foundation, but continued practice is the key to true mastery. Now, go out there and conquer those geometry problems!

FAQs

Q1: What happens if the corresponding angles aren't congruent in two figures? **A:** If corresponding angles aren't congruent, the figures are not similar. Similarity requires both congruent corresponding angles and proportional corresponding sides.

Q2: Can any two shapes be similar? **A:** No, only shapes with the same number of sides and angles can be similar. For example, a triangle can only be similar to another triangle, a square to another square, and so on.

Q3: How do I find the scale factor between two similar figures? **A:** The scale factor is the ratio of the lengths of corresponding sides. Divide the length of a side in one figure by the corresponding side length in the other figure.

Q4: What if I get a negative value when solving for a side length? **A:** A negative side length is not physically possible. Double-check your calculations and ensure you've set up the proportions correctly. A negative value likely indicates an error in the process.

Q5: Are all congruent figures similar? **A:** Yes, all congruent figures are similar because they have the same shape and size. The scale factor in this case is 1.

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Kaplan's biggest ACT prep, has the most content review, efficient strategies, and realistic practice to help you score higher. We have everything you need in one big book, plus a full year of access to online resources - including more practice tests, a bigger Qbank than ever (500 questions), and video lessons - to help you master each section of the ACT.

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Questions, 2006 In order to align the SAT with the math curriculum taught in high schools, the SAT exam has been expanded to include Algebra II materials. 411 SAT Algebra and Geometry Questions is created to offer you a rigorous preparation for this vital section. If you are planning to take the SAT and need extra practice and a more in-depth review of the Math section, here's everything you need to get started. 411 SAT Algebra and Geometry Questions is an imperative study tool tailored to help you achieve your full test-taking potential. The most common math skills that you will encounter on the math portion of the SAT are covered in this book. Increase your algebra and geometry skills with proven techniques and test your grasp of these techniques as you complete 411 practice questions, including a pre- and posttest. Follow up by reviewing our comprehensive answer explanations, which will help measure your overall improvement. The questions are progressively more difficult as you work through each set. If you can handle the last question on each set, you are ready for the SAT! Book jacket.

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Carolina Edition Princeton Review (Firm), 2002-03-26 If Students Need to Know It, It's in This Book This book develops the math skills of 8th graders. It fosters skill mastery that helps them succeed both in school and on the North Carolina End-of-Grade Test. TPR Knows the North Carolina End-of-Grade (EOG) Test The experts at The Princeton Review have analyzed the North Carolina EOG Test, and this book provides the most up-to-date, thoroughly researched practice possible. The test is broken down into its individual skills to familiarize students with the test's structure, while increasing their overall skill level. Get Results TPR knows what it takes to succeed in the classroom and on tests. This book includes strategies that are proven to improve student performance. TPR provides: - Content review based on North Carolina state standards - Detailed lessons, complete with skill-specific activities - 2 complete practice North Carolina EOG math tests

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Ratio and proportion; Percent; Statistics and graphs; Probability; Integers; Coordinate graphing; Equations Steve Marcy, 1989

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toward providing all learners – including neurodiverse students – with the support necessary to engage in rewarding math content. Students who receive special education services often experience a limited curriculum through practices that create long-term disadvantages and increase gaps in learning. The tools and strategies in this book help teachers better understand their students to move them closer to their potential. Chapters include differentiation, assessment, classroom structure, and learning targets. Both general education math teachers who have not been trained in special education support and special education teachers with a limited background in standards-based math pedagogy will learn new skills to improve their teaching from this practical resource.

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contact with what Westerners call the forces of nature. Alan and Pamela Sandstrom document them for the younger Nahua generation, who live in a world where many are lured away from their communities by wage labor in urban Mexico and the United States. *Pilgrimage to Broken Mountain* contains richly detailed descriptions and analyses of ritual procedures as well as translations from the Nahuatl of core myths, chants performed before decorated altars, and statements from participants. Particular emphasis is placed on analyzing the role of sacred paper figures that are produced by the thousands for each pilgrimage. The work contains drawings of these cuttings of spirit entities along with hundreds of color photographs illustrating how they are used throughout the pilgrimages. The analysis reveals the monist philosophy that underlies Nahua religious practice in which altars, dancing, chanting, and the paper figures themselves provide direct access to the sacred. In the context of their pilgrimage traditions, the ritual practices of Nahua religion show one way that people interact effectively with the forces responsible for not only their own prosperity but also the very survival of humanity. A magnum opus with respect to Nahua religion and religious practice, *Pilgrimage to Broken Mountain* is a significant contribution to several fields, including but not limited to Indigenous literatures of Mesoamerica, Nahuatl studies, Latinx and Chicanx studies, and religious studies.

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China's presence. Yet little research exists at the organizational and community levels. While western press reporting is overwhelmingly negative, African governments mostly welcome the Chinese presence. But what happens at the management level? How are Chinese organizations run? What are they bringing to communities? What is their impact on the local job market? How do they manage staff? How are they working with local firms? This book seeks to provide a theoretical framework for understanding Chinese organizations and management in Africa and to explore how their interventions are playing out at the organizational and community levels in sub-Saharan Africa. Based on rigorous empirical research exploring emerging themes in specific African countries, this book develops implications for management knowledge, education and training provision, and policy formulation. Importantly it seeks to inform future scholarship on China's management impact in the world generally, on Africa's future development, and on international and cross-cultural management scholarship. Primarily aimed at scholars of international management, with an interest in China and/or in China in Africa, this important book will also be of great interest to those working in the area of development studies, international politics, and international relations.

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