

The Citadel Training Schedules



The poster features a central illustration of a bulldog wearing a blue jersey with the number 92, holding a football in its right paw and a trophy in its left. Above the bulldog, the word "CITADEL" is written in large, blue, block letters, with "THE" in a smaller font to the left. To the left of the bulldog, a banner reads "BACK TO BACK 2015-2016 SOUTHERN CONFERENCE Champions". To the right, a circular emblem says "25th Anniversary". Below the bulldog, the text "2017 BULLDOGS FOOTBALL" is prominently displayed. The schedule is organized into three columns: dates on the left, home teams in the middle, and away teams on the right. At the bottom, there are logos for sponsors: iPS PACKAGING, y'all, ATLANTA CITADEL CLUB, CITADEL GRAYLINE, and CRM sports. A small copyright notice is also present.

2017 BULLDOGS FOOTBALL

SEPT. 2	NEWBERRY	CHARLESTON
SEPT. 9	PRESBYTERIAN	CHARLESTON
SEPT. 16	EAST TENNESSEE	JOHNSON CITY
SEPT. 30	SAMFORD	BIRMINGHAM
OCT. 7	MERCER	CHARLESTON
OCT. 14	WOFFORD	CHARLESTON
OCT. 21	CHATTANOOGA	CHATTANOOGA
OCT. 28	VMI	CHARLESTON
NOV. 4	WESTERN CAROLINA	CHARLESTON
NOV. 11	FURMAN	GREENVILLE
NOV. 18	CLEMSON	CLEMSON

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The Citadel Training Schedules: A Comprehensive Guide for Cadets and Aspiring Students

Are you considering a rigorous and rewarding education at The Citadel, The Military College of South Carolina? A key element of this unique institution is its demanding training program.

Understanding the Citadel training schedules is crucial for prospective cadets and their families. This comprehensive guide delves into the various training schedules, highlighting their intensity, purpose, and how they contribute to the overall cadet experience. We'll unpack the daily routines, weekly schedules, and the evolution of training throughout a cadet's four years. Get ready to discover what makes The Citadel's training so distinctive and effective.

Understanding The Citadel's Rigorous Training Program

The Citadel's training is legendary, famously demanding, and meticulously structured. It's not just about physical fitness; it's a holistic approach designed to build character, leadership skills, and resilience. The training schedules are integral to this process, shaping cadets into well-rounded individuals prepared for future challenges. The training aims to instill discipline, teamwork, and a strong sense of responsibility.

The Freshman Year: Foundations of Military Discipline

The freshman year, or "knob" year, is the most intense period of training. This is where cadets learn the fundamental aspects of military life and the Citadel's unique culture. The daily schedule is extremely demanding, emphasizing physical fitness, drill and ceremony, and academic rigor.

Daily Routine During the Knob Year:

Early Morning: Physical training (PT) often starts before sunrise, involving rigorous physical exercises designed to build strength and endurance.

Morning: Classes are interspersed with drill practice, focusing on proper uniform wear, marching techniques, and military bearing.

Afternoon: Additional classes and training sessions, which might include weapons familiarization, leadership training, or other specialized programs.

Evening: Study time, followed by room inspections and often more physical training or other required activities.

The weekly schedule incorporates regularly scheduled events like parades, inspections, and additional leadership training sessions. This period focuses on instilling obedience, attention to detail, and the foundational skills necessary for success in later years.

Subsequent Years: Expanding Leadership and Responsibility

As cadets progress through their sophomore, junior, and senior years, the training intensity remains high, but the focus shifts. While physical fitness remains a vital component, the emphasis gradually transitions to leadership development, strategic thinking, and specialized training.

Upperclassman Training: A Focus on Leadership

Upperclassmen participate in more advanced training exercises, including leadership development programs, staff training, and specialized military training based on their chosen career paths. They also take on increased responsibilities within the cadet corps, mentoring younger cadets and assuming leadership roles within various organizations and teams.

The schedules become slightly more flexible as cadets take on more responsibility and demonstrate maturity. However, the high standards of discipline and performance are consistently maintained.

Specialized Training Programs

The Citadel offers a variety of specialized training programs that supplement the core curriculum. These programs may include:

ROTC Programs: Cadets can participate in various Reserve Officer Training Corps (ROTC) programs, preparing them for careers in the military.

Cybersecurity Programs: In response to growing needs in the field, The Citadel has increased its focus on cybersecurity training.

Leadership Development Programs: Numerous programs focus on honing leadership skills through practical exercises, simulations, and teamwork challenges.

These specialized programs integrate into the overall training schedule, providing cadets with valuable skills and experiences relevant to their chosen career paths.

Accessing Official Schedules and Information

The most accurate and up-to-date information regarding The Citadel's training schedules can be found directly on the official Citadel website. Look for specific information within the admissions or student life sections. Contacting the admissions office is also highly recommended for prospective cadets and their families.

Conclusion

The Citadel's training schedules are a crucial aspect of its unique educational experience. While

rigorous and demanding, they are designed to build character, leadership skills, and resilience in cadets. Understanding the training schedule, from the intense freshman year to the progressively more complex upperclass years, provides valuable insight into the commitment required to succeed at The Citadel and the rewards that follow.

FAQs

1. Are the training schedules the same for all cadets? While the core structure remains consistent, specific training programs and details may vary depending on the cadet's chosen major and participation in specialized programs.
2. How much free time do cadets have? Free time is limited, particularly during the freshman year. However, as cadets progress, they have increasing opportunities for personal pursuits and extracurricular activities.
3. Can cadets opt out of certain training activities? Generally, no. Participation in the training program is a requirement for all cadets. However, accommodations may be made for documented medical reasons.
4. What type of physical fitness is required? Cadets must demonstrate a high level of physical fitness. The training program gradually builds endurance, strength, and overall fitness. Specific fitness requirements are outlined by The Citadel's admissions office.
5. How do the training schedules impact academic performance? The demanding schedule requires exceptional time management skills and self-discipline. The Citadel provides support services and resources to help cadets balance their academic and training commitments.

the citadel training schedules: *Federal Maritime Training Program...* United States. Congress. House. Merchant Marine and Fisheries, 1954

the citadel training schedules: Marching in Step Alexander Macaulay, 2011-03-01
Combining the nuanced perspective of an insider with the critical distance of a historian, Alexander Macaulay examines The Citadel's reactions to major shifts in postwar life, from the rise of the counterculture to the demise of the Cold War. The Citadel is widely considered one of the most traditional institutions in America and a bastion of southern conservatism. In *Marching in Step* Macaulay argues that The Citadel has actually experienced many changes since World War II—changes that often tell us as much about the United States as about the American South. Macaulay explores how The Citadel was often an undiluted showcase for national debates over who deserved full recognition as a citizen—most famously first for black men and later for women. As the boundaries regarding race, gender, and citizenship were drawn and redrawn, Macaulay says, attitudes at The Citadel reflected rather than stood apart from those of mainstream America. In this study of an iconic American institution, Macaulay also raises questions over issues of southern distinctiveness and sheds light on the South's real and imagined relationship with the rest of America.

the citadel training schedules: Army Specialized Training Program United States. Congress. Senate. Committee on Military Affairs, 1943

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House. Committee on Merchant Marine and Fisheries, 1954

the citadel training schedules: *In the Company of Men* Nancy Mace, Mary Jane Ross, 2002-09 Discusses Mace's life as the first of two female graduates of the Citadel.

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the citadel training schedules: Mastery Robert Greene, 2013-10-29 From the bestselling author of *The 48 Laws of Power* and *The Laws of Human Nature*, a vital work revealing that the secret to mastery is already within you. Each one of us has within us the potential to be a Master. Learn the secrets of the field you have chosen, submit to a rigorous apprenticeship, absorb the hidden knowledge possessed by those with years of experience, surge past competitors to surpass them in brilliance, and explode established patterns from within. Study the behaviors of Albert Einstein, Charles Darwin, Leonardo da Vinci and the nine contemporary Masters interviewed for this book. The bestseller author of *The 48 Laws of Power*, *The Art of Seduction*, and *The 33 Strategies of War*, Robert Greene has spent a lifetime studying the laws of power. Now, he shares the secret path to greatness. With this seminal text as a guide, readers will learn how to unlock the passion within and become masters.

the citadel training schedules: Infantry , 1989

the citadel training schedules: Married to the Military Meredith Leyva, 2009-07-14 The Unofficial Scoop on Military Life Whether you're dating, engaged, or married to an active military servicemember or reservist -- or you've just signed up yourself -- you may feel as if you've somehow married the United States military! While there are plenty of orientation books for him, there are almost no handy, user-friendly resources for you. Meredith Leyva, a military wife and founder of CinCHouse.com, the Internet's largest community for military wives, girlfriends, and women in uniform, details everything you need to know to manage day-to-day issues and get on with the adventure of military life. From relocation to deployment, protocol to finances, and career to kids, Leyva offers time-tested advice about: ? Keeping your love life together during deployments ? Relocating yourself and your family around the world ? Maintaining your own career when you're expected to move every three years ? Understanding what pay and benefits you're entitled to -- and how to maximize them ? Translating those odd acronyms and jargon Written by a seasoned military wife, this smart and savvy guide will help you take control at every point of your servicemember's career -- from filing marriage papers as newlyweds to choosing prenatal and child care when you start a family to figuring out his pension when he's ready to retire.

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the citadel training schedules: Gender Camouflage Francine J. D'Amico, Laurie L.

Weinstein, 1999-03 Controversy about women in the military continues, yet women's relations with the military go far beyond whether they serve in the ranks. Gender Camouflage brings together a diverse array of authors to explore the controversy surrounding women's military service, to examine the invisibility of civilian women who support the institution, and to expose the military's efforts to camouflage their support and contributions. Contributors first consider nurses, servicewomen, military academy students, female veterans, and lesbians. The focus then shifts to military wives, women employed by the DoD, and female civilian military instructors whose work is less visible but no less essential to the institution. The book also examines the experiences of women outside of the military, such as comfort women near U.S. bases, women engaged in peace work, and women workers affected by military spending in the federal budget. Analytic chapters are juxtaposed with first-person narratives by women who have actually been there, including a member of the first gender-integrated class at West Point, the first female civilian instructors at the U.S. Naval Academy, and an African American Air Force Nurse Corps veteran. Contributors include Connie Reeves, Georgia Clark Sadler, Gwyn Kirk, and Joan Furey.

the citadel training schedules: Army Logistician , 1991 The official magazine of United States Army logistics.

the citadel training schedules: A Force for Change John Norberg, 2019-08-15 Some of them were grown men going to college on the new G.I. Bill, and some were boys -- eighteen years old, straight out of high school. There were also young women coming to campus, rich in the traditions of their mothers and grandmothers. These women didn't know it, but the seeds of the modern women's movement had been planted during the war and in their generation. There were African-Americans who came to campus and found segregation and racial stereotypes, even after some of them had fought a war for freedom. This mixture of students blended together on the college campuses of America in the late 1940s and exploded into the world in 1950. Journalist John Norberg's illuminating oral history allows members of Purdue University's Class of 1950 to tell their stories in their own words. (This is) a narrative that will hold special interest for those with Purdue or West Lafayette ties, but its scope is broad enough to interest a wider population.

the citadel training schedules: Military Intelligence , 1991

the citadel training schedules: Resources in Education , 1994-08

the citadel training schedules: Paradoxes of Desegregation R. Scott Baker, 2006 An eye-opening investigation into local evasions of school integration In this provocative appraisal of desegregation in South Carolina, R. Scott Baker contends that half a century after the Brown decision we still know surprisingly little about the new system of public education that replaced segregated caste arrangements in the South. Much has been written about the most dramatic battles for black access to southern schools, but Baker examines the rational and durable evasions that authorities institutionalized in response to African American demands for educational opportunity. A case study of southern evasions, Paradoxes of Desegregation documents the new educational order that grew out of decades of conflict between African American civil rights activists and South Carolina's political leadership. During the 1940s, Baker shows, a combination of black activism on a local level and NAACP litigation forced state officials to increase funding for black education. This early phase of the struggle in turn accelerated the development of institutions that cultivated a new generation of grass roots leaders. Baker demonstrates that white resistance to integration did not commence or crystallize after Brown. Instead, beginning in the 1940s, authorities in South Carolina institutionalized an exclusionary system of standardized testing that, according to Baker, exploited African Americans' educational disadvantages, limited access to white schools, and confined black South Carolinians to separate institutions. As massive resistance to desegregation collapsed in the late 1950s, officials in other southern states followed South Carolina's lead, adopting testing policies that continue to govern the region's educational system. Paradoxes of Desegregation brings much needed historical perspective to contemporary debates about the landmark federal education law, No Child Left Behind. Baker analyzes decades of historical evidence

related to high-stakes testing and concludes that desegregation, while a triumph for advantaged blacks, has paradoxically been a tragedy for most African Americans.

the citadel training schedules: *Private Secondary Schools* Peterson's, 2011-05-01 Peterson's Private Secondary Schools is everything parents need to find the right private secondary school for their child. This valuable resource allows students and parents to compare and select from more than 1,500 schools in the U.S. and Canada, and around the world. Schools featured include independent day schools, special needs schools, and boarding schools (including junior boarding schools for middle-school students). Helpful information listed for each of these schools include: school's area of specialization, setting, affiliation, accreditation, tuition, financial aid, student body, faculty, academic programs, social life, admission information, contacts, and more. Also includes helpful articles on the merits of private education, planning a successful school search, searching for private schools online, finding the perfect match, paying for a private education, tips for taking the necessary standardized tests, semester programs and understanding the private schools' admission application form and process.

the citadel training schedules: *Assembly West Point Association of Graduates (Organization).*, 1984

the citadel training schedules: *Leading Like the Swamp Fox* Kevin Dougherty, Steven D. Smith, 2022-06-16 A riveting and applicable study of how Francis Marion delivered the leadership and strategy to defeat the British in the South Carolina lowcountry campaigns. Francis Marion is certainly the stuff of which legends are made. His nickname "The Swamp Fox," bestowed upon him by one of his fiercest enemies, captures his wily approach to battle. The embellishment of his exploits in Parson Weems' early biography make separation of fact from fiction difficult, but certainly represents the awe, loyalty, and attraction he produced in those around him. His legacy is enshrined in the fact that more places in the United States have been named after him than any other soldier of the American Revolution, with the sole exception of George Washington. Even today's U.S. Army Rangers include Marion as one of their formative heroes. Surely much about leadership can be learned from such an intriguing personality. *Leading like the Swamp Fox: The Leadership Lessons of Francis Marion* unlocks those lessons. Divided into three parts, the book first presents the historical background and context necessary to appreciate Marion's situation. The main body of the book then examines Marion's leadership across eight categories, with a number of vignettes demonstrating Marion's competency. The summary then captures some conclusions about how leadership impacted the American Revolution in the South Carolina Lowcountry. An appendix provides some information about how the reader might explore those physical reminders of Marion and his exploits that exist today. Readers interested in history or leadership, or both, will all find something for them in *Leading like the Swamp Fox*.

the citadel training schedules: *Private Secondary Schools: Traditional Day and Boarding Schools* Peterson's, 2011-05-01 Peterson's Private Secondary Schools: Traditional Day and Boarding Schools is everything parents need to find the right day or boarding private secondary school for their child. Readers will find hundreds of school profiles plus links to informative two-page in-depth descriptions written by some of the schools. Helpful information includes the school's area of specialization, setting, affiliation, accreditation, subjects offered, special academic programs, tuition, financial aid, student profile, faculty, academic programs, student life, admission information, contacts, and much more.

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the citadel training schedules: *Presbyterians in South Carolina, 1925-1985* Nancy Snell Griffith, Charles E. Raynal, 2016-09-12 The history of South Carolina Presbyterians between 1925 and 1985 covers a period of great development achieved through many difficulties in church and society. We tell the story not only of the churches belonging to the PCUS, sometimes called southern

Presbyterians, but also African-American churches and institutions in South Carolina established after the Civil War by PCUSA missionaries from the North. For all Presbyterians, events between the World Wars challenged the moral stances birthed by Protestants to build a Christian America. Women's right to vote came to the nation in 1920, but claiming equality of women's roles in mainline churches took decades of advocacy. The Great Depression engulfed the whole nation, eroding funds for churches, missions, and institutions. World War II set the scene for a great period of church expansion. When moral and cultural challenges came from the Civil Rights Movement and the war in Vietnam, the church increasingly began to face these issues and tensions, both theological and social, as they arose among the members of historic denominations. An effort began to reintegrate African-American churches into the Synod of South Carolina. As the Synod of South Carolina was taken up into a larger regional body in 1973, its more conservative churches began to withdraw from the PCUS. Many congregations began to shrink and the resources for mission diminished. In telling this story we hope to provide insights into how Presbyterians in South Carolina contributed to culture, connecting their religious life and practices to a larger social setting. May a fresh look at the recent past stir us to renewal ahead.

the citadel training schedules: *Women in Higher Education* Ana M. Martinez Aleman, Kristen A. Renn, 2002-12-13 The only comprehensive encyclopedia on the subject of women in higher education. America's first wave of feminists—Susan B. Anthony, Elizabeth Cady Stanton, and others—included expanded opportunities for higher education in their Declaration of Sentiments at the first Women's Rights Convention in Seneca Falls, New York, in 1848. By then, the first American institutions to educate women had been founded, among them, Mt. Holyoke Seminary, in 1837. However, not until after the Civil War did most universities admit women—and not for egalitarian purposes. War casualties had caused a drop in enrollment and the states needed teachers. Women students paid tuition, but, as teachers, were paid salaries half that of men. By the late 20th century, there were more female than male students of higher education, but women remained underrepresented at the higher levels of educational leadership and training. This volume covers everything from historical and cultural context and gender theory to women in the curriculum and as faculty and administrators.

the citadel training schedules: *Masculinity and Morality* Larry May, 2018-09-05 What does it mean to be a morally responsible man? Psychology and the law have offered reasons to excuse men for acting aggressively. In these philosophically reflective essays, Larry May argues against standard accounts of traditional male behavior, discussing male anger, paternity, pornography, rape, sexual harassment, the exclusion of women, and what he terms the myth of uncontrollable male sexuality. While refuting the platitudes of the popular men's movement, his book challenges men to reassess and change behavior that has had detrimental effects on the lives of women and of men. In May's view, the key to solving many problems is to understand how individual actions may combine to produce large-scale, harmful consequences. May is eager to reconceptualize male roles in ways that build on men's strength rather than rendering them androgynous. Each chapter in his book suggests strategies to effect changes based on May's views on the nature of moral responsibility. Examining separatism and the socialization of youth in athletics and the military, specifically at Virginia Military Institute and the Citadel, May analyzes the moral implications of the way all-male environments are constructed. Rejecting the standard arguments for them, he speculates about the positive ways they might be used to transform the socialization of young men.

the citadel training schedules: *Learning to Love the Bomb* Sean M. Maloney, 2011-07 In *Learning to Love the Bomb*, Sean M. Maloney explores the controversial subject of Canada's acquisition of nuclear weapons during the Cold War. Based on newly declassified Canadian and U.S. documents, it examines policy, strategy, operational, and technical matters and weaves these seemingly disparate elements into a compelling story that finally unlocks several Cold War mysteries. For example, while U.S. military forces during the 1962 Cuban Missile Crisis were focused on the Caribbean Sea and the southeastern United States, Canadian forces assumed responsibility for defending the northern United States, with aircraft armed with nuclear depth

charges flying patrols and guarding against missile attack by Soviet submarines. This defensive strategy was a closely guarded secret because it conflicted with Canada's image as a peacekeeper and therefore a more passive member of NATO than its ally to the south. It is revealed here for the first time. The place of nuclear weapons in Canadian history has, until now, been a highly secret and misunderstood field subject to rumor, rhetoric, half-truths, and propaganda. Learning to Love the Bomb reveals the truth about Canada's role as a nuclear power.

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the citadel training schedules: [City in the Sky](#) Glynn Stewart, 2018-07-10

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